School District of Mystery Lake
408 Thompson Drive North
Thompson, Manitoba
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(204) 677-6150
www.mysterynet.mb.ca

Community Report 2023-2024

MISSION STATEMENT

The School District of Mystery Lake will ignite each learner's potential in a safe and inclusive environment that nurtures, celebrates and inspires life-long learning through a diversity of educational experiences.

VISION STATEMENT

Success for All

ETHICAL VALUES:

Respect, Courage, Humility, Wisdom, Honesty, Truth & Love



We believe that:

- Individuals have the right to access quality education in a safe and equitable manner that maximizes individual potential..
- Learning is a holistic lifelong pursuit that enriches the mind, body and spirit.
- Everyone is on a cultural proficiency journey that promotes respect and inclusion.
- The school district is committed to Truth and Reconciliation and it's responsibility to action.
- Learning experiences must nourish a sense of wonder, curiosity and imagination in students.
- Public Education promotes the common good for all citizens.
- Communication and engagement with all education partners and community are essential.
- Practices must be linked to research, evidence and reflection.

Success for All

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Henk Warnar-Brown, Board Chair 2023-2024



As Chairperson for the District in the school year 2023-24, I take this occasion on behalf of my colleagues on the Board to welcome back our students and staff to school for the new fall term of 2024. The last school year presented us with no shortage of challenges and it also gave us plenty of opportunities to celebrate our achievements. Let us take a moment here to reflect on some of these achievements, and to consider some challenges going forward into the new fall term.

Provincially, the District strove diligently, in tandem with its counterpart in Winnipeg, the Manitoba School Boards Association, with the Manitoba Teachers' Society in the collective bargaining process, culminating over the summer in the province's first provincial-wide Collective Agreement for all English-speaking public schools (you can read about it here). The new government at the Legislature, in the spring, announced the roll-out of a province-wide school nutrition program. Locally, RD Parker Collegiate neared completion of its renovations and extension project and École Riverside School parents, students, and staff were able to fundraise for a new playground for the schoolyard.



The Trustees would like to celebrate the Kindergarten promotions, the Grade 8 promotions, and the RD Parker Collegiate graduates for June 2024. As Chair, I tried hard to attend as many June ceremonies and lunch on the lawns as I possibly could, to the greater detriment of my waistline, and I was so happy to be able to bear witness to the successes and achievements of our student body, buoyed by the support of our teachers, staff, and families. June 21 was our Indigenous Day, and students and staff did a spectacular job at Deerwood School in celebrating Reconciliation and Indigenous Culture, buttressed by the District's very capable support staff at the schools, and in the Board Office. We thank Elders and local stakeholders for their support in these important cultural activities, and I can attest that the students were happy, appreciative, and well-fed.



In memoriam, we reflect on students and staff who have passed this last year, and we thank for their service those retiring or moving on in employment to other places. The Board affirms its commitment, in partnership with our friends at Thompson City Hall and at the Manitoba Legislature, to build up Westwood School bigger and better than ever it was before.

To all, the Trustees wish a prosperous and scholarly beginning to a fresh new school year.

Best,
Dr. Henk Warnar Brown

Values

~RESPECT

~COURAGE

~HUMILITY

~WISDOM

~HONESTY

~TRUTH

~LOVE

DISTRICT PRIORITIES

Goal #1 - By June 2025, the students will increase critical literacy and numeracy achievement through the development of comprehension, communication and problem solving.

Goal #2 –By June 2025, there will be an increase in graduation rates.

Goal #3 - By June 2025, students will have confidence in their employment skills, knowledge of available opportunities for them and how to pursue career goals.

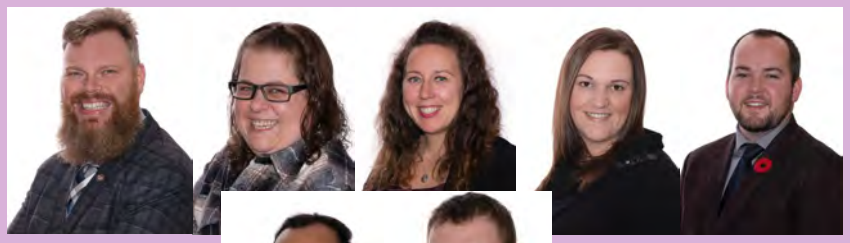
Goal #4 - By June 2025, there will be an increase in the number of students who report a strong sense of safety, belonging and positive mental health.

Goal #5 - By June 2025, there will be an increase in student attendance

2023-2024

BOARD OF TRUSTEES AND SENIOR ADMINISTRATION

Henk Warnar-Brown, Chairperson
Michelle Tomashewski , Vice Chairperson
Lindsay Anderson, School Trustee
Abbie Humby, School Trustee
Michael Lawson, School Trustee
MD Sharker, School Trustee
Bryan Young, School Trustee

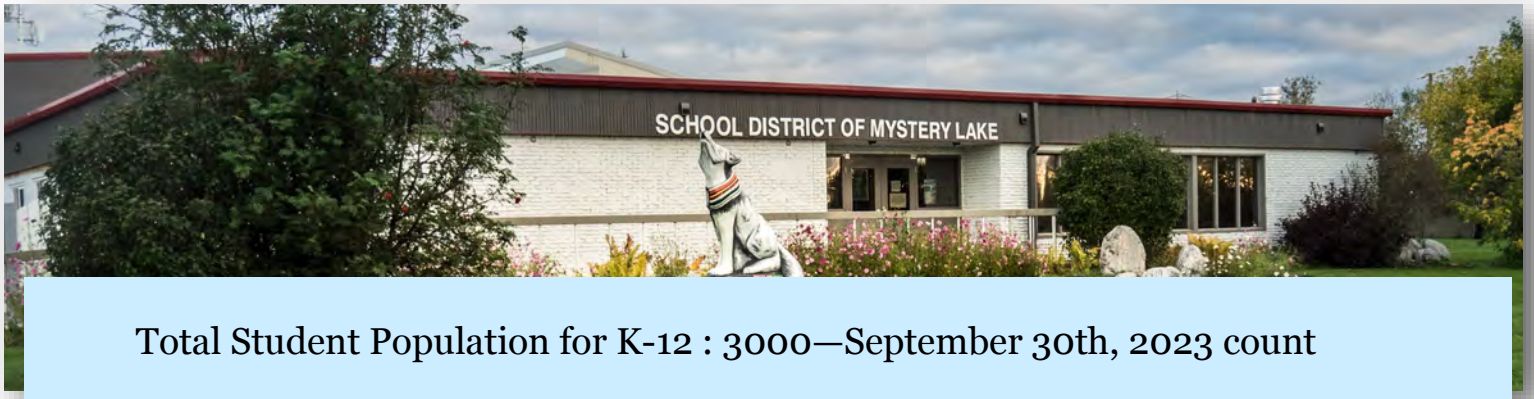




Lorie Henderson, Superintendent
Angele Bartlett, Superintendent
Kelly Knott, Secretary-Treasurer
Orest Chychula- Facilities Manager







Total Student Population for K-12 : 3000—September 30th, 2023 count

Number of Elementary Schools: 6
Number of High Schools: 1
Senior Administrators : 4
Student Services Coordinator: 1
Principals : 7
Vice Principals: 9
Teachers: 183.87
Educational Assistants: 97
Support (Clerical): 19
Support (Library): 7
Counsellors: 10
French Coordinator: .50

High School Apprenticeship Program: .25
Family Out Reach: 2
Speech/Language Pathologist: 1
Resource Teachers: 23.50
Psychologists: .88
Literacy Support Teacher: 2
Numeracy Support Teacher: 1
Culturally Proficient Education Consultant: 1.0
Aboriginal Perspectives Teacher: .5
Cree Language Consultant: .5
Information Technology : 4
Maintenance/ Custodial : 39.30

Lorie Henderson, Superintendent of Educational Services & Programming



"In learning you will teach, and in teaching you will learn."
— Phil Collins

Greetings, Tansi, Bonjour,

Another year has come and gone. The district has continued to make progress with new and ongoing initiatives. I am providing highlights of some of the work in the district. For more details on what is going on at 408 Thompson Drive and in the schools, I invite everyone to read the community report for more information.

Last year the student population on September 30th was up slightly at 3000 students. We are starting to see pre-Covid numbers. Our transiency rate was down slightly at over 500 students transferring in and 500 transferring out of the district. These moves are being made throughout the year. Attendance was 79% down from last year by 5% and below the provincial average. Transiency and attendance continue to be a challenge for students, staff and programming. The district is targeting those students who have high non-attendance and are not passing their classes. Being present is instrumental in student growth. We continue to offer language programming in English, French and Cree as well as successful vocational programming and a mature student program.

This past year, the district saw the addition of 2 new Community Schools bringing the number to 3 schools. Burntwood and Juniper were added along with Wapanohk Community School. With each school, comes support in the way of community connectors whose priority is the school community and building healthy relationships with families and school. Each school hosts their own events as well as participating in community schools' events with the 3 schools and curriculum services. Summer programming, family movie night, the FAST program and other events give families and schools a chance to create healthy relationships. This year Futures was a big part of the Family Cooking time for our families.

The district was provided funds through the Strengthening Student Support and Learning from Manitoba Education and Early Childhood Learning (MEECL) to address literacy, numeracy and mental health initiatives. Numeracy and literacy support was provided to all elementary schools as well as instructional support for the high school and summer school. Other activities included the Junior High Health Fair, home reading programs and traditional Indigenous activities for students. The goal is to provide more supports for students through academics and wellness.

The district completed the second year of the Elders and Knowledge Keepers grant provided through MEECL. Programming included land-based activity camps for students and families. We have used various locations to provide Indigenous focused learning. As well, some of the schools have a school Kookum who spends time with students sharing their stories and skills with students.

Last year, the school nutrition program was announced. Schools were to submit nutrition plans for approval. All plans were approved and each school will have some type of food offerings for all students during the 2024-2025 school year.

Last year, the district hosted National Indigenous Day at Deerwood School for all schools Kindergarten – Grade8 students. Although it was exam time, a number of R.D. Parker students volunteered their time to help with the event. It was a chance for students to share their talents with the school community. We had the Deerwood Drum Group, the Juniper Pow Wow Club and various staff perform throughout the day. The Soaring Eagle Awards was sponsored by Manitoba Keewatinowi Okimakanak. New was the 7 Teachings art contest sponsored by the school district. Students received certificates and gifts for their achievements. There were also traditional games and other stations that promoted Indigenous culture. There were many volunteers to help make the day a success and a delicious lunch was provided by Futures.

On a sad note, students and staff suffered the loss of their beloved Westwood School on July 24, 2024. The impact of this loss has made for a challenging end to the summer for many. Countless hours have been dedicated to ensure that the students and staff had a place to start the school year. I want to thank those for their commitment and time for creating the temporary schools. Everyone had to give up space for this to happen. I want to thank the staff of all 3 schools and the Westwood community for their patience and understanding with so many changes. Although the building and possessions have been lost, it is the people who create the Westwood School community.

In closing, I want to wish everyone a safe and productive 2024-2025 school year. Parents and caregivers please watch the school calendars for upcoming events in your schools. Your involvement is always welcomed!

Angèle Bartlett, Superintendent of Human Resources & Policy





Welcome back everyone and what a challenging start up it was! With the unexpected loss of Westwood School. To parents, caregivers, staff and students your resilience and unwavering support during the transition of Westwood students into their designated wings at Burntwood and Juniper Schools were truly inspiring. Throughout the entire month of August staff members selflessly gave up their personal time to plan and get things ready in the new Westwood Wings.

As staff and students settle into their surroundings, I want to extend the District's deepest gratitude for everyone's patience and understanding. To the administration and staff at Juniper and Burntwood Schools, "You guys have been rock stars". I recognize it is not easy, to have 284 close relatives move in for an unspecified amount of time. However, you were all so gracious and accommodating during their time of need, giving up your own educational environments and resources, helping ease everyone's anxiety and provide a positive and nurturing environment for the Westwood School community.

I would also like to take this opportunity to celebrate some of the many successes of the 2023-2024 school year in the area of Human Resources and Policy Development.

The Board of Trustees Policy Committee has completed its review of all Board policies and procedural by-laws. The Policy Committee is diligent with its review processes, to ensure that the Board stays within their scope of governance authority and that policies align with how business is conducted at the Board level.

Some of the more recent Administrative Procedures that have been developed or significantly revised to be in compliance with legislative requirements include; 1.B.130-Head Lice, 1.B020- Alcohol/Cannabis/other Drugs, 1.B.040-Attendance, 8.093-Lock Down Guidelines for Schools, 3A.040-Graduation Requirements and 8.175-Security Cameras in Schools.

The School District of Mystery Lake welcomed 25 teachers at the New Teacher Orientation session hosted in late August. I am pleased to announce that three of our new teachers are graduates of the Kenanow Bachelor of Education program offered on the UCN campus in Thompson and seven of them are products of the School District of Mystery Lake. We are so excited to have this group of new teachers join our team. I know they are going to love working for the School District of Mystery Lake.

On behalf of senior administration and the Board of Trustees I would like to acknowledge the following staff members for twenty years of commitment and dedication to the School District of Mystery Lake; Leo Landers, Alison Kennedy, Sharon Wilson, Gail Randell, Robyn Foley, Sherri-Lynn Desjardine, Brad Williams, Loretta Boyes-MacMillan, Nicole Harwood, Donova Szaroz and Debby Belyea.

To all the staff that retired in June, you have the District's deepest appreciation and our best wishes for a retirement filled with joy, fulfillment and continued curiosity.

Once again thank-you everyone and here's to what I know will be a successful and enriching school year that is going to look a little bit different for some.

Recognized in the Community

Soaring Eagle Awards :

K-3 Recipients: Anakin Bittern, Kadence Bittern & Zayla Duke (Burntwood), Mervin Dysart (Juniper), Lainey Roussin (Westwood)

4-6 Recipients: Kree Spence (Burntwood), Mia Knutson (Deerwood), Bella Power (Juniper), Lorenzo Chevillard & Annabelle Osborne-Halcrow (Wapanohk)

7-9 Recipients: Willie McDonald & Bella Moose (Juniper, Natahlia Kirkness & Zoey Hardy (Wapanohk), Lovely Anderson (Westwood)

10-12 Recipients: Rylee, Ault, Jacobi Dumas & Keiryn Robertson (RDPC)







School District Trustee Awards:

- Doyinsola Oluboye, Juniper, Grade 8
- Joanne Jonathan, Westwood, Grade 8
- Sophie Stockburn, Riverside, Grade 8
- Parker Clements, Deerwood, Grade 8
- Anderson Aniceto, Burntwood, Grade 8
- Kali McLeod, Wapanohk, Grade 8
- Levi Zimmer, Grade 9
- Sakura Gibson, Grade 10
- Pranshu Deora, Grade 11

Academic Achievement

- Anirudh Chhabra, R D Parker, Grade 12

Vocational Achievement

- Alanna Saskowski, R D Parker, Grade 12

Mature Program Achievement

- Shanna Ouskun-Mayham, R D Parker

Success for All

BURNTWOOD SCHOOL, Home of the Bobcats!

2023-2024 was a fantastic school year! We were deemed one of two new community schools in Thompson and were able to establish and grow connections with many of our families offering new opportunities that would have otherwise been near impossible to have. As expected, these experiences were challenging to get started at times but we worked together as a team and grew as a community from them. We would like to continue to extend our immense gratitude to our community for their support, compassion, and patience as we work together towards teaching our children. Our primary focus was centered on infusing Indigenous perspectives within the areas of literacy, numeracy, improved attendance, and citizenship.

Bobcat Highlights:

Burntwood Community School continued to offer many extra curricular opportunities for our students, such as student council, sports teams, morning fitness, games club, glee club, along with many more! The 3rd Annual Burntwood School Jump-a-thon was a success thanks to the teachers and staff who practiced weekly with these students! The Burntwood Community was invited to cheer on our students as they demonstrated their superb skipping skills! It was a great day to be a bobcat!

SCHOOL PROFILE

Number of Staff 45

Number of students ~333

Grades K—8

Kindergarten Mrs. Belanger
Gr. 1—Mrs. Saggu
Gr. 1—Mrs. Raikmo
Gr. 2—Mrs. Quantrill
Gr. 2—Ms. Pankiw
Gr. 3—Mrs. Dhawan
Gr. 3—Ms. Yeo
Gr. 4—Ms. Crummey
Gr. 4—Mrs. Kaur
Gr. 5—Ms. Fulton
Gr. 5—Mrs. McNiven
Gr. 6—Mr. Fox
Gr. 6—Ms. Brewster
Gr. 7—Mrs. Szocs
Gr.7—Mr. Singh
Gr. 8—Ms. McIntyre
Gr. 8—Ms. Messner

Secretary—Mrs. Meuse
Resource—Mrs.Conner, Ms. Konschuk, & Mrs. MacDonald
Counsellor—Ms. Reid
Nokom—Mrs. Cook
Music—Mrs. Hornik
Phys. Ed./EBD—Mr. Ditz
Phys. Ed.—Ms. McQuiston
Librarian—Ms. Spence
Substitutes—Mrs. Iyawe, Ms. Suazo, & Ms. Griffin
ELI—Mrs. Kennedy
Numeracy Supp.—Ms. Wells

Ed. Asst.— Mrs. Sheppard, Mrs.Roberts, Mrs. Boudreau, Mrs. Estabrooks, Mrs. Larsen, Mrs. Gallant, Mrs. Saskowski, & Mrs. Ghai

Custodians— Mr. McDonald, Mrs. Shabani, & Mr. Dagondon

Vice Principal—Mrs. Wamboldt
Principal—Ms. Bruderer

BURNTWOOD SCHOOL

2023-2024 HIGHLIGHTS

We invited Knowledge Keepers to share about a variety of teachings, and had many visits from community helpers and leaders. We had focused a lot of learning & understanding around the seven teachings and were lucky to have a local artist come paint fabulous murals that helped beautify our hallway. Our Bob-cats learned about the importance of community, responsibility, empathy and compassion for those around them.



Our school Nokom/Grandmother, Shelley Cook, continued this year sharing many teachings with the students. Some of her activities included sewing ribbon skirts with a group of moms who joined us over 2 different days to complete their own ribbon skirt, a variety of beading/ loom projects, creating spirit bears with the grade 3's, painting spirit rocks with a number of classes, creating tobacco ties and teaching their importance of offering, learning about smudging and ceremonies, and teaching about reconciliation.





Shelley also played a huge role in our first FAST program as a community school leading our prayer prior to our meal, helped during the sharing of the meal as well as supported parents in the parent group time offering guidance and support as they worked though a variety of things.

Nokom Shelley created a safe and welcoming space for students; they appreciated her gentle and nurturing demeanor. She worked with small groups and individuals learning to make bannock, a variety of student sewing projects, and real-life skill acquisition. Nokom Shelley also helped students gain an understanding of the land acknowledgement and the importance of each aspect of it. She welcomed families to continue participating in the monthly Moon Ceremonies which were co-hosted by School Board Office staff, an RCMP volunteer, and Thompson Community Elders.

BURNTWOOD SCHOOL

2023-24 HIGHLIGHTS CONT'D

When we became a community school, this also meant we got to have a community connector join our school. In January we were very lucky to have Amanda Hart join our team. She was quick to get to know many of our families and provide support whenever it was needed. Amanda brought an immense number of new ideas and offered many to families in our school. We started having family gym nights as well she as hosted Sunday afternoon games café where families and friends were invited to come play board games, colour, or play with Lego together. Snacks were shared and fun was had by all! We also hosted a family breakfast serving pancakes, eggs and ham to the entire school near the holidays which was served along-side our school district staff.







As part of our daily routines, we continued with offering breakfast 5 mornings a week where student could come in before school and enjoy a healthy breakfast while spending time with a number of staff volunteers. Amanda also started delivering a snack each day to all students in the school every morning around recess time so that everyone had access to a healthy snack as they went outside to play. Keeping students happy with food in their bellies continued to be a top priority of Burntwood Community school so that they could all access the best of their learning potential.

BURNTWOOD SCHOOL

2023-24 HIGHLIGHTS CONT'D

Burntwood Community school worked together with the school district team so that our grade 1's got to experience Math on the land and our grade 8's once again went to Liz Lake for transition camp. Everyone was happy and tired after these experiences! We also had 8 families join us for a family fall camp as well a day of connectedness out at Mile 20. For many, it was their first time experiencing Mile 20 and were both thankful and grateful for this wonderful opportunity. Working together as a divisional and school team has given us all the chance to come together and celebrate alongside our families how fabulous the land around us can be and help us reflect on what truly is important around us.





An exciting new event during I love to Read month was our family literacy night. Our gym was turned into an exciting world of literacy where families could come gather books and help create a home library. We had so many families come out and check out books for their kids and were excited to get home and share in the reading experience together.







BURNTWOOD SCHOOL

2023-24 HIGHLIGHTS CONT'D

We were pleasantly surprised with the community turn out for our Lunch on the Lawn this year! It is always great to have our Burntwood School families support school events! We truly appreciated their time and patience! We also are grateful for the generosity of Arnason Distibutors for their donation of chips and the School District Staff who helped cook and serve!





Being a Community school has given us a chance to open more doors within our school community. It has allowed us the opportunity to grow and connect in ways that were still a little underdeveloped until now. We have been able to feed kids that are hungry and as a result have seen growth in both literacy and numeracy and most importantly attendance. More children are smiling, more parents/guardians are approaching us and best of all...we are working together to raise the greatest gifts of all...their children!





BURNTWOOD SCHOOL

2022-23 HIGHLIGHTS CONT'D

School Goals:

Literacy -By June 2023– 70% of student population will be reading at grade level.

(Increase in overall reading comprehension/ individual reading growth will be tracked)

Numeracy- By June 2023 – Individual student knowledge and use of Computation Math strategies will increase by 3 strategies: Friendly numbers making ten, doubles, repeated addition, communitive property, inverse operation, partitioning, adjust & compensate, doubling & halving, using place value

Attendance - By June 2023 – Burntwood's attendance will meet the Provincial attendance goal (90%).

Mental Health - By June 2023, all students will have 2 strategies to support positive mental health.



Burntwood Bobcats are kind, compassionate, and capable of great achievements!

DEERWOOD SCHOOL

We were happy to see so many happy faces returning to school this year. With the school year running normally it was nice to see everyone excited about coming back.

We said goodbye to a wonderful group of Grade 8 Dragons and wish them nothing but success in high school. Thank you to the dedicated staff here at Deerwood who have worked tirelessly to provide opportunities for these students to build a solid foundation throughout the years.

We welcomed 26 new Dragons who joined us this fall. We looked forward to getting to know you and your families. Please don't hesitate to visit us here at the school with any questions or concerns. We want you to feel comfortable here at Deerwood Elementary.

We want to thank DPAC (Deerwood Parent Advisory Council) for their incredible to support to us again this year. They are an important part of our Deerwood community and are dedicated to working together to ensure the best for our school. This year they held several fundraisers which were well received, and are implementing snack cupboards for all students to access. They continually supported a number of classroom and extra-curricular activities. We are blessed to have such wonderful volunteers supporting our students.

The staff of Deerwood School have continued working on helping to educate and grow the students into well rounded people who can accomplish anything they set their mind too.



SCHOOL PROFILE

Grades K—8

Number of Staff 26

Number of students 207

Kindergarten Mrs Zawadsky

Gr. 1—Ms Scaddan

Gr. 2—Ms. McDonald

Gr. 2/3—Ms. Rae

Gr. 3—Ms. Kalabanka

Gr. 4—Ms. Lafreniere

Gr. 5—Ms. Boychuk

Gr. 6—Mr. Landers

Gr. 7—Ms. Dorvault

Gr. 8—Mr. Hlady

Secretary—Mrs. Langan

Resource—Mrs. Caldwell

Counsellor— Ms. Murray

Music—Mr. Frigo

Phys. Ed.—Mr. Desjardine

Library Tech—Mrs. Beck

ELI—Mrs. Pellizzaro

Ed. Asst.—Mrs. Soile

Ed. Asst.—Ms. Nelson

Ed. Asst—Mrs Sawna

Numeracy Support—Mrs Reid

Custodians—Mrs. Pronteau
Mr. Graham

Ms. Burt

Vice Principal— Liisa Brolund

Principal— Todd Harwood

DEERWOOD SCHOOL



2024/2025 School Priorities

We continue to focus on Math and ELA outcomes as our main priorities. Along with those priorities we aim to help students with their social-emotional wellbeing, promote and active healthy lifestyle, and be good community citizens who care for each other.

We continue to encourage students to be problem solvers and share their gifts with our school community

"Perfection is not the goal, but if we chase perfection we can catch excellence" - Vince Lombardi



Mini Winterfest



Monthly Awards Assembly



Drum Group



Hands-on Learning

DEERWOOD SCHOOL



Every Child Matters Walk



Science Fair



Sorry to see Mrs. Brolund go!



Fun Fair Photo Booth



Go Dragons!



Practical Arts

ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

Report to the Community 2023—2024

School Profile

Number of Teachers: 25

Number of Students: 363

Grade Level: K—8

Dual Track : English & French Immersion

School Staff

Principal - **Mr. Jonathan Wamboldt**
Vice Principal - **Mme Amy Portey**
Secretary - **Mrs. Sandie Young**
Library Clerk - **Mrs. Katarina Aidonopoulous**
Counsellor - **Mrs. Janey Watkinson**
Music - **Mme Stephanie Donovan & Mrs. Lisa Larocque**
Physical Education - **Mlle Ashley Squires and Mrs. Megan Desmet**
Resource - **Mrs Kristin Mckenzie and Mme Erin Condon-Donovan**
Early Literacy Support - **Mr. Jeff Ziemanski**
French Language Support - **Mr. Mulungwa Nundu**
Kindergarten English - **Mrs. Megan Desmet**
Kindergarten French - **Mme Geeta Jongoo**
Grade 1 English - **Mrs. Baljinder Rai**
Grade 1 FI - **Mme Kristin Donovan**
Grade 1/2 FI - **Mlle Samantha Graham**
Grade 2 FI - **Mlle Megan O'Brian**
Grade 2 English - **Mrs. Brenna Crook**
Grade 3/4 English - **Mrs Jenn Lowen**
Grade 3/4 FI - **Mme Sharon Pankratz**
Grade 4 F - **Mme Emily Hayes**
Grade 5 FI - **Mlle Alex Dickieson**
Grade 4/5 English - **Mr. Jeremy Epp**
Grade 6 FI - **Mlle Micheline Gagné**
Grade 6 English - **Mrs. Knockeart**
Grade 7 English - **Mrs. Carlee Monias**
Grade 7 FI - **Mlle Victoria Miller**
Grade 8 English - **Ms. Amy Snow**
Grade 8 FI - **Mme Mervat Yehia**
Numeracy Support: **Mme Monique Kissick, Mrs. Amanda Smook**
Literacy Support: **Mme Suzanne Noel-Burak**
EAL support: **Mrs. Alysha Markus**
Speech EA: **Mrs. Holly Fudge**
Educational Assistants: **Ms. J aime Abele, Mrs. Rachelle Ladyka, Ms. Bev Behrmann, Ms. Reese Little, Ms. Kayla Ladyka, Mrs. Hetalben Vyas, Mrs Naiya Patel, Mr. Ethan Portey**
Assigned Substitutes: **Mr. Mario LeClerc, Ms. Kayla Ladyka, Mr. Eric Squires**
Jordan's Principle: **Sandy Tattuinee, Madexx Long, Melissa Paterson**
Caretakers: **Mrs. Sevdije Shabani, Mr. David Kostyk, Ms Maria Del Castillo**

Hello Riverside family,

Another fantastic year ended for the Rams being my 10th year as Principal at École Riverside School. The support from everyone in their child's learning and extra-curricular activities did not go unnoticed and we at Riverside appreciate all that you do to help our students be successful. A big thanks goes out to our students, parents, school community, EA's and teachers for making Riverside a great place to be.

We have had many successes this year. The most important success was having our students attend school everyday which is key for their academic growth and mental health. Developing a routine of coming to school everyday helps your child develop skills in areas such as reading, writing, math and the ability to think critically. We've also had successful participation in extracurricular activities, intramural sports, choir, and student council in addition to all of our other groups that meet throughout the year. Keeping our students active creates a culture of togetherness at Riverside. Winning Knights of Columbus for the second time in a row took a whole school approach working together as a family which is what contributed to making École Riverside School champions.

A big thanks to Parent council for running another fantastic Lunch on the Lawn and Christmas Gift Shop. We appreciate all of our family members for taking part in these events. Our parent council used their fund-raised money and corporate sponsorship to purchase a Ninja playground course, adding options for our students to play on the 3-6 side. I can't wait to see the students enjoying the addition starting September 13, 2024.

Keep our Ram Spirit high, wear our red and Ram clothing proud! I cannot wait to see what this year has in store for us, Go Rams!

Mr. Wamboldt

119 Riverside Drive, Thompson, MB R8N 0X1
ph (204)677-6115
website: rss.mysterynet.mb.ca
École Riverside School
riverside_rams

École Riverside School

English & French Immersion

Focus Area: At École Riverside, we are working to help students develop a strong sense of safety, belonging, and positive mental health. Our strategies to achieve this include:

- **Participating in events as a school community:** National Day of Reconciliation walk, Pink shirt Day, the Seven Grandfather Teachings virtues program, Christmas concerts, Remembrance day ceremony, Mindful Mondays, Terry Fox fundraising - École Riverside school was the 6th top fund-raiser in all of Manitoba this year!









- **Learning from elders and guests who offer new perspectives, information and experiences:** teepee teachings, elder stories, soap making, Diwali celebrations, TiBert and Douzieand community members who teach us their roles.









ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

- **Providing opportunity for students to participate in interest area activities throughout the year (academics, athletics, music/band), and inviting the community into our school to showcase and celebrate our learning:** Knights of Columbus, intramurals, Jr. high sports, ski trips, Jump rope for heart, Orff club, choir, band, virtues club, Festival du Voyageur gallery walk, Coffee House talent show, concerts, awards assemblies, and science fair, and student council!









Focus Area: **Improvement of foundational literacy and numeracy skills and targeted support based on assessment results.**

- Additional English and French literacy and numeracy support staff were hired to work with students based on *Strong Beginnings* assessment results. Literacy and numeracy integration is evident throughout the year, including: I Love to Read month, science fair, bulletin board displays, Festival gallery walk, publishing parties, oral presentations, Arts festival, Concours d'art oratoire provincial participation, robot program. Many of our teachers participate in the Manitoba Rural Learning Consortium professional development series with a numeracy and literacy focus.







ÉCOLE RIVERSIDE SCHOOL

English & French Immersion

Focus Area: École Riverside School French Immersion teachers are committed to developing confident French Immersion students. The French Immersion teachers ensure that students showcase their oral and written communication skills frequently throughout the year as a strategy to build confident language learners. Concours d'oratoire was another huge success, having three students participate in Winnipeg at provincials after all students presented their French speeches in our school-wide events. Special French Métis guests, TiBert and Douzie entertained all students, while offering the FI students a model of French citizenship beyond our school walls. The Grade 8 French Immersion and English classes traveled to Winnipeg for Festival du Voyageur, experiencing the French language in a new environment. We also celebrated National French Immersion day this year with students reflecting on what they like about being a French immersion student.















We'd like to express a heartfelt thank-you to our parent council for organizing events such as lunch on the lawn and the Christmas shop, which not only support our school goals of building community, but also help fundraise for various supplies. Their efforts have provided our school with a new play area which will be ready Sept 2024! Also huge thanks to artist Anthony Clemons for his 7 Grandfather teachings mural in support of our school virtues program.







JUNIPER SCHOOL

MESSAGE FROM THE SCHOOL PRINCIPAL



Juniper School became a community school in the 2023-24 year- supporting many more programs and opportunities for students and families throughout the year. We continued to work on improving student well-being, their literacy and numeracy skills and the importance of regular attendance for all students.



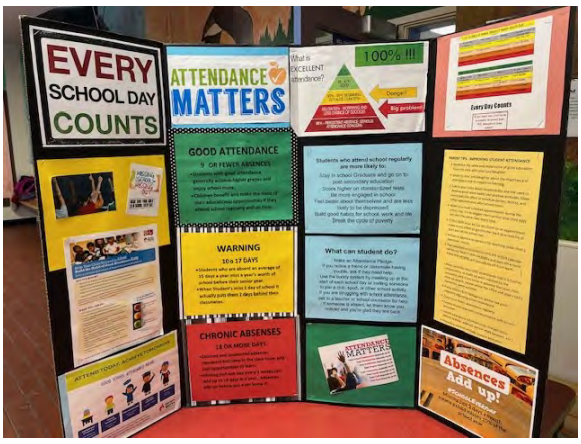
Our school was apart of a new Kindergarten assessment, EYE- (Early Years Evaluation), as well as Strong Beginnings assessments to help us work on student goals early in the year. Students participated in many land based learning opportunities and many field trips were held throughout the year. Our Community Connector, Laurel, ran many family programs throughout the year and we thank the families for participating in the various family events.

We continue to strive to offer opportunities for learning for our students with a strong emphasis on regular attendance. It is critical that students attend school everyday to maximize their learning and to help them grow academically to the best of their ability and really help them live 'a good life'.



Juniper Jaguars 'LEAD' by Love Learning, Excelling in all we do, Achieving goals together and Doing what is right. Through cooperation, and a sense of teamwork we will create "Success for All"! We will continue to strive for this as we move into this new school year.

I want to wish everyone a great year and I look forward to continuing to serve you as Principal of Juniper School. I wish all Juniper School staff and students an excellent 2024-2025 school year. *Mrs. L. Mayor*



At Juniper School we continue to focus on enhancing student learning & provide a diversity of experiences in a welcoming, structured and caring environment.



Happy Retirement to two long time teachers at Juniper-Mrs. Foley and Ms. Gillis, who retired in June 2024.

School Profile

Number of Teachers: 24

Number of Ed. Assistants: 16

Number of Students: 260

Grade Level: K-8

Our Staff:

Mrs. L. Mayor (Principal)

Mrs. A. Roberts (Vice-Principal)

Ms. K. Fragomeni (Admin. Assistant)

Mrs. A. Ferguson (Kindergarten)

Mrs. M. Paradis (Grade 1)

Mrs. K. Lalonde (Grade 2)

Ms. L. Gillis (Grade 2/3)

Ms. J. Porter (Grade 3/4)

Mrs. S. Boisvert (Grade 4)

Mrs. M. Taylor (Grade 4/5 pm)
Mrs. A. Laroque (Grade 4/5 am)

Ms. U. Ellis (Grade 5)

Ms. A. Muirhead (Grade 6)

Ms. S. Horning (Grade 6)

Mrs. A. Foley (Grade 7)

Ms. S. Porth (Grade 7/8)

Mr. K. Thompson (Grade 8)

Mrs. S. Archarya-Srinivasa (K-3 resource)

Mrs. L. MacMillan (ELI teacher)

Ms. D. Martens (4-6 resource)

Mrs. A. McLellan (7-8 resource)

Mrs. R. Fountain (IDEAL site)

Ms. J. Perrin (Music)

Mr. B. Williams (Phys. Ed)

Mrs. S. Alexander (counsellor)

Mrs. M. Taylor (Cree, K-Phys Ed, Health)

Mrs. T. Hynes (Library Technician)

Mrs. V. Parker, Kokom

Mrs. L. Roussin, Community Connector

Educational Assistants: L. Monteith, L. Preston , K. Peterkin, N. Alexander, D. Medwid, D. McLeod, A. Daly, L. Agustin, M. Moose, J. Mojica, M. Dillman, S. Ghai, J. Kaur, V. Herman, K. Soni

Speech/Language EA- H. Fudge

Head Custodian: Mrs. B. Vlahna

Custodians: Mrs. D. Spence, Mrs. L. Elouafi

JUNIPER SCHOOL

2023-2024 Priorities

Our Outcomes included increasing academic achievement around literacy and numeracy skills and improving school climate by promoting positive mental health and engagement in our school. Many events were held to support these goals as well as increasing our teachings to support the Truth and Reconciliation recommendations. We saw a good level of growth in ours student's learning and we were able to add some targeted learning supports across all grade levels. We held a full day of Mental Health activities in May and enjoyed learning new skills. We have continued Career Education and our Virtue Groups to help build on our Seven Teachings knowledge and building connections and relationships across grades. Student voice continues to be targeted as we survey our students for interests and priorities. We supported and will also continue to help our student council do fundraising for a future new playground on our school yard.





Every Child Matters-Teachings and Walks



Learning on the land-camp days





Learning and Teachings through the Caring Society and our Spirit Bears







We continued to teach topics around Truth and Reconciliation. Orange Shirt Day

We welcomed a new Reading Bear to our Spirit Bear family.



JUNIPER SCHOOL

There were many presentations throughout the year and community members sharing their knowledge in our school and with our staff and students throughout the 2023-2024 school year.


Eric Redhead-MLA


Fiddler


Child's Advocacy


Kokom


Mrs. MacMillan

I Love to Read month guests






Granny Willow-Artist in the school







RDPC Class of 2024 from Juniper


The annual K of C-Our Juniper Jaguar Team

JUNIPER SCHOOL

Attendance Matters
Every student. Every day.

WHAT WE INTEND TO CARRY FORWARD FOR 2024-2025



As we plan for our new school year, we will be focusing on students attending school regularly to improve on student learning as well as focusing on growing literacy and numeracy skills. As a school we will continue to incorporate indigenous perspectives into our curriculum and encouraging more land based learning opportunities as we grow with the Community School concept; building and empowering families together while celebrating our talents and achievements. We have also welcomed a new Westwood School Wing to our building and are teaching some classes together this year to support learning for all students.



SOME HIGHLIGHTS AT JUNIPER SCHOOL FROM 2023-2024 SCHOOL YEAR.....



Sewing Club with Mrs. MacMillan, Mrs. Alexander & Kokom- one of several star blankets they made



New POWWOW dance club

Disney Winnie the Pooh KIDS

Our Grade 4-8 Musical



Our Gr 1-3 musical-Mighty Minds



Pink shirt days



Family Literacy Night



F&ST Programming took place with several families

F23
Families and Schools Together Canada

WAPANOHK COMMUNITY SCHOOL

School Profile-Our Staff: 2023-2024

Number of Teachers: 39

Number of Students: 475

Grade Level: K-8– Cree bilingual school

W. Brent Badiuk-Principal
Debby Belyea-Vice Principal

Nadine Osborne K
Amanda Taylor K
Rechilda Flores K

Marcy Cooper 1
Judy Dupas 1
Sandra Montoux 1

Alyana Catap 2
Gabrielle Thompson 2
Sheri DeRose 2

Mildred North 3
Stefan Hudson 3
Hannah Pajic 3

Travis Grieves 4
Luke Hudson 4
Davi-Ann Morris 4

Margaret Dumas 5
Maria Regero 5
Gabrielle Lytle 5

Kirsten Svenkeson 6
Tammy Sullivan 6

Miranda Weenusk 7
Laura Sopkowe7
Wendy Mercer 7

Karmelle Medwid 8
Cameron Flamand 8

Cherish McKay /Rakesh Sempla - Cree

Sarah Blair-Counsellor
S. Desjardine/Cara Butler-Resource
Chelsea (Sam) Flamand/Pam Grieves
-Student Support Services
Amy McConnell-Literacy Support
Jennifer Bie-Early Literacy Intervention

Katherine Almeida-Music
Stephen Peterson-Music

Jon Ross Merasty-Moose -P.E.
Jerry Halcrow - P.E./Land Based Ed.
Sherri Degroot - P.E.

Amanda Howell - Admin. Assistant
Summer Zhang - Admin. Assistant

Angela Wood-Community Connector

Gail Randall-Librarian

Brock Bodnarchuk - Daytime Custodian
Myrna McLellan - Head Custodian

MESSAGE FROM THE SCHOOL PRINCIPAL



Wapanohk Community School is a Cree bilingual school that teaches the Cree culture and many ceremonial practices. We continue to be the largest elementary school in Thompson and we are one of three Community Schools in the community.



It was the beginning of a new era this year as two new administrators took over—Brent Badiuk replacing the retired Kathleen Kelson and Debby Belyea replacing the relocated Nadine Yetman.



Our new Community Connector worked together with the other Community Schools, including teaming with Juniper School with the F@ST program and helping to conduct Full Moon Ceremonies throughout the year.

We are driven by the statement, "Every Child Matters". We encourage all staff and students to wear orange shirts or ribbon skirts every Wednesday. As well, we are a Legacy School for the Downie/Wenjack Foundation. We try to live by the Seven Sacred Teachings and Tipi Teachings every day.



Wapanohk Community School does its very best to encourage their students to do their best in words, actions, and deeds, to live the good life—mino pimatisiwin.

"One school, in one community, dedicated to helping raise children in one nation, together, for one world." Ekosani.

FOCUS AREAS

- Student engagement
- Parent engagement
- Understanding numeracy-hands on activities
- Student assessments
- Daily Attendance
- Community involvement
- Cree language/ Culture/Cree Festival/Mini Winterfest
- Truth and Reconciliation activities
- Land-based activities
- Traditional graduations
- Self-respect/positive self-image
- Every Child Matters

WAPANOHK COMMUNITY SCHOOL

"ta māmawi māmitonēnītamak pohko ōma kākinaw kīnānaw inniwak., ki cawāsimisināwak ohci, ta mino pimātiscik mīna ta kiskinwamācik o-pīkiskwēwinawāw ta kiskēnītak wīnawāw inniniwak ka innīmocik."

"We have to do this together as people, for the children, so that they are confident in their mother tongue and their identity

2023-2024 PRIORITIES

Literacy goal: Improve students' ability to read through numerous strategies to reach 2 or more grade levels for 80% of the students, and have all students know the alphabet letters and sounds.

Numeracy goal: 75% of students will knows the basic facts knowledge of their grade level, can show more than one way to solve a problem, and be able to explain how they arrived at the answer.

Cree/culture goal: is to increase students word bank and conversational skills K-8, and syllabics in grade 5-8. Students will have a greater knowledge of cultural activities.

Spirit, mental, physical and emotional: "having fun in education" for students that have inherited a negative view of schooling from the Residential School System.







Community/parent engagement goal : is to increase visibility of the school for parents and community and increase contribution from local businesses. To hear, record, and change direction of our community school in a positive direction with the help of the community.













WAPANOHK COMMUNITY



WHAT WE INTEND TO CARRY FORWARD FOR 2024-2025

- Cross Curricular including emotional, mental, spiritual, and physical well-ness
- Early Literacy—program (Science of Reading or equivalent)
- Truth and Reconciliation activities (Chanie Wenjack, Indigenous Veteran's Day, Mini Winterfest, Orange shirt day every Wednesday)
- Cree language/culture activities in all classes throughout the year
- Encourage and increase Land Based activities connected to all curriculum
- On line Math programming (Mathelics/Math Seeds) and manipulatives



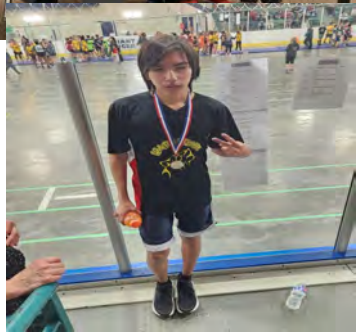
SCHOOL HIGHLIGHTS

- Grade 8 promotion day with traditional ribbon skirts and shirts made by the students
- New Kookum in The Classroom
- Student Council trip to the Manito Ahbee Festival in Winnipeg
- Knights of Columbus medalists!
- Kindergarten graduation-students' gowns were yellow, white, red, and black
- Indigenous Veteran's Day assembly in the gym and Indigenous Veteran's Day bulletin boards-celebrations
- Breakfast program for all classes (teachers picked up trays-3 food groups)
- Mobile Eye Clinic visits
- Grade 6 fundraising effort for mega trip to Paint Lake in June
- Music and motivational speeches with the popular OKEMA group!
- Mini Indigenous Career Fair
- Women in trades/VALE presentation
- Cree Bee with participation from all grades
- Grade 7 trips to the Humane Society
- "Lighthouses" program twice a week
- Mini-Winterfest
- YMCA's Girls Space every Tuesday
- Cree language festival-classroom activities
- Grade 8 transitional camps at Liz Lake and Mile 20
- Music - Festival of the Arts participation
- Tribute to the Residential School children-Walk for Wenjack– multiple grades went to the railway track and back, and some went to the bridge









WESTWOOD SCHOOL

"A Great Place to Grow"

School Profile

Number of Teachers: 25

Number of Students: 309

Grade Level: K-8

Principal: Mrs. Griffin

Vice-Principal: Mrs. MacDonald

Kindergarten: Ms. Rindall

Grade 1: Mrs. Dixon & Ms. Hartigan

Grade 2: Ms. Lee

Grade 2/3: Ms. Wilson

Grade 3: Ms. Smeaton

Grade 4: Ms. Bettess & Mrs. Dherdi

Grade 5: Ms. Osberg & Ms. McCartney

Grade 6: Ms. Moody & Mr. Abara

Grade 7: Mrs. Lennox & Mr. Beauchemin

Grade 8: Ms. Grant & Mr. Kennedy

Gr. 7 & 8 French: Mr. Nundu

ELI: Mr. Ziemanski

Counsellor: Mrs. Nerbas

K-4 Resource: Mrs. Janisch

5-8 Resource: Mrs. Duarte

IDEAL Resource: Ms. Gibeault & Mrs. MacDonald

K-6 P.E.: Ms. Miscavish

7-8 P.E.: Mr. Beauchemin

K-3 Music: Mr. Peterson

4-6 & IDEAL Music: Ms. Lowe

Assigned Substitutes: Mrs. Caddy & Mr. Moncur

Administrative Assistant: Carla Hykawy

Library Clerk: Mrs. Young

Speech E.A.: Mrs. Shatford

Numeracy Support: Ms. Spracklin

ELA Support Person: TBA

Educational Assistants: T. Ault, D. Bowser, J. Haas, S. Johnson, R. Cuenca, S. Miranda, B. Moody, T. Paris, L. Remic, L. Shabani, E. Timbang, S. Thapar & S. Thompson.

Custodial Staff– Ms. Lumberio (Head Caretaker), Ms. Thompson & Ms. McDonald

Message From the School Principal

It is hard to reflect on the 2023-24 school year, without feeling immense pride in our accomplishments and indescribable sorrow over our immeasurable loss.

Westwood School opened January 4, 1966. When I accepted my first position at WW in 1996, it was very apparent how dedicated the teaching staff was to providing a high-quality education to their students. Over countless years, WW teachers have adhered to a code: "The Westwood Way", which exemplified a quality level of expectation, existing for both teachers and students alike. I have had the pleasure of watching "The Westwood Way" grow and adjust with the ever-changing societal needs of the population we continue to serve.

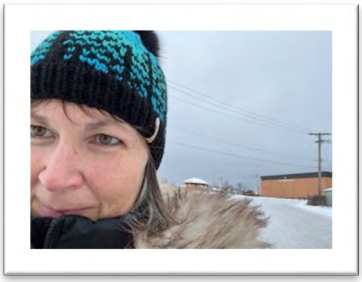
I can confidently say, to walk down the halls of Westwood School, one felt safe, valued, and represented in some capacity. Our staff has worked hard to respond to the needs of our very diverse population and to ensure everyone feels a sense of belonging.

In the 2023-24 school year, we opened "The Nest": a beautiful cultural space situated in the centre of our school, where the four directions met. It was also directly across from our tranquil sensory room that we proudly developed to meet the needs of our IDEAL students and those with other sensory, emotional and/or behavioural needs. Inclusion and embracing Mamàhtawisiwin: The Wonder We Are Born With, will continue to be our focus, as we begin to rebuild our treasured school.

I thank you all for the hard work, support and the countless sacrifices you have had to make since July 24, 2024: students, family members, community members, Westwood alumni, teachers across our country, our School Trustees, the School District of Mystery Lake Staff, the City of Thompson, Thompson Fire & Emergency Services, Vale Emergency Services, Thompson RCMP and of course my wonderful staff, who have lost so much, yet have continued to put their best foot forward to start the 2024-25 school year off as "normal" as possible for our precious students…you are the reason we do the work we do!

<u>Farewells & Welcomes:</u>

Westwood welcomes back Mrs. Dunn (primary Music) who is returning after maternity leave. We would also like to say farewell to Ms. Tara Miscavish who has moved to Saskatchewan, and our IDEAL EA's, Tammy Ault and Leonora Shabani, we wish them all the best on their new adventures.





WESTWOOD SCHOOL

Truth & Reconciliation

Kookum

Through an Elders and Knowledge Keepers grant, we were fortunate enough to welcome Matilda Gibb to our school, as our School Kookum. Matilda far exceeded our expectations and brought a harmony to our school that we all immediately felt. We thank our wonderful Kookum for sharing her wealth of experience and compassion, as well as her many stories and gifts. She worked collaboratively with all of our homeroom teachers on a variety of topics, however her primary focus was the seven teachings. She expressed an interest in delving into the medicine wheel for the 2024-25 school year, with a plan to help our students construct a rock medicine wheel in our back field.





The Nest

A special place we were also able to create within our school that provided authentic involvement, putting students at the center, to broaden their understanding of world views, values, identities and traditions in an inclusive and culturally safe learning environment.

This space was shared by our school kookum and any visiting elders or knowledge keepers to impart teachings. We also used it as a meeting place with parents or for classroom sharing circles and lessons. Within the space, we housed an Indigenous library, as well as a variety of cultural resources and teaching kits. We had a special cupboard to house traditional medicines found in the North. Our intent was also to welcome a variety of school clubs into this space, such as: Cree, beading, loaming, ribbon shirt/skirt, har-





WESTWOOD SCHOOL

Truth & Reconciliation con't...

Westwood students and staff maintained our focus on Truth and Reconciliation throughout the 2023-2024 school year. We continued to honour Orange Shirt Day and were fortunate to have visits from local elders and our school Kookum. Students and staff also participated in their second "Walk for Wenjack", as part of the Gord Downie and Chanie Wenjack Fund's Legacy Schools program.











The Grade 5 classes took part in the Indigenous culture and math camp, where they experienced a fantastic day of teachings with school board staff. Students learned about traditional medicinal plants and the seven teachings, created bracelets and art, and made hot dogs and bannock over the fire.





Grade 1/2 students enjoying the Akhitaso Math on the Land Camp in






WESTWOOD SCHOOL

Truth & Reconciliation con't...

Mini-Winterfest









MMIWG2S—Class projects and school-wide walk







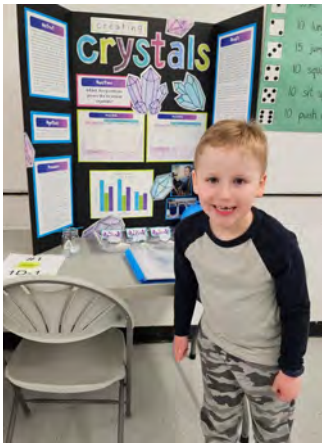




Science Fair

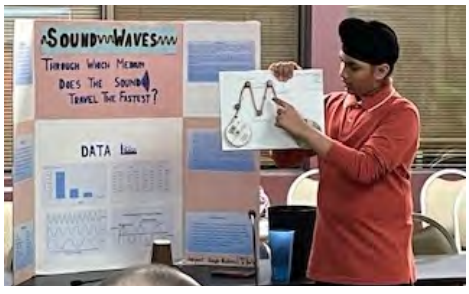
Westwood students of all ages delivered some amazing science projects at our annual Westwood science fair! Special congratulations to Aria Abgrall, Hadley Mills, Sargun Kaur and Japjeet Raikmo who all advanced to compete at the Northern Regional Science Fair. Japjeet and Mrs. Lennox later travelled to Ottawa to represent Northern Manitoba to the Canada Wide Science Fair. Congrats again on making Westwood and Thompson proud!











WESTWOOD SCHOOL

Physical Education and Athletics

Westwood students continue to show great enthusiasm and skill in athletics! Students participated actively in volleyball, basketball, badminton, softball and intramurals. We are so proud of our students for their dedication and sportsmanship—whether winning or losing, Westwood students always compete with a smile!



A special congratulations goes to our girls and boys basketball teams who both were victorious in the city basketball tournament! Go Vikings!





Knights of Columbus Indoor Track Meet



GO VIKINGS GO!









WESTWOOD SCHOOL

The Arts



Thompson Festival of Arts







Picnic on the Playground

In June, students and families in the Westwood community were invited to the school for our annual Picnic on the Playground! Westwood staff served up hamburgers, hot dogs, watermelon, popcorn and more to our eager attendees. We appreciate the hard work of all our staff and the enthusiastic support of those who came out - sunny skies, great music and smiling faces helped to make the day a great success!





Westwood Wellness Day

We once again celebrated belonging and inclusivity by participating in our third annual wellness day! A variety of activities were offered by our wonderful staff for students to choose from. Student feedback was amazingly positive and we hope to continue for a fourth year!







WESTWOOD SCHOOL

IDEAL

Our IDEAL site (**I**ndividualized **D**irection in **E**ducation for **A**chievement & **L**earning) students had a another successful school year. Our students continued to participate in many events including the Terry Fox walk, monthly award assemblies, Knights of Columbus, Family Literacy Day, Deaf & Hard of Hearing Day Camp, and our school-wide clean up.







Other Memorable Highlights

- Terry Fox Walk
- Dances/Sock Hops
- Gr. 7-8 Ski Trips
- Community Donations
- Christmas Craft Sale
- Spirit Week
- Dot Day
- 100 Day
- Fundraisers
- Holiday Celebrations
- Christmas Concert
- Skills Canada and Junior Achievement
- Monthly Awards Assemblies
- National Indigenous Peoples Day
- Gr. 8 Transition Camps
- Student Action Leadership Team
- Gr. 8 Promotion & Dance
- Welcome to Kindergarten
- Gr. 5 Paint Lake Trip
- Special Guests & Presentations
- Extra-Curricular & Clubs
- Band
- Kindergarten Promotion
- Choir
- Class Parties
- Halloween Parade
- Royal Winnipeg Ballet

FAREWELL TO OUR BEAUTIFUL SCHOOL

...UNTIL WE BUILD AGAIN!



VIKINGS STRONG!!

WESTWOOD FOREVER!!



R.D. PARKER COLLEGIATE

2023-24 Academic Year

SCHOOL PROFILE

Student Enrollment (Sept): 1042

Student Enrollment (June): 938

Teachers: 71

Counsellors: 4

Support Staff: 43

FOCUS AREAS

1) Graduation Rates
2) School Climate & Student Engagement
3) Employment Readiness

Learners Today, Leaders Tomorrow

This year, the R.D. Parker staff, in our journey towards reconciliation, organized many activities throughout the school year for the student body. During Truth and Reconciliation Week, one impactful activity had students working with hip-hop artist Cypha Diaz to help students write and perform their own hip-hop masterpieces at MacLean Park at the gathering on the last Friday of September.

Other activities included rock painting that students left in meaningful places to them. Additionally throughout the year, students and staff learned about and participated in various events, such as the annual MMIWG Walk where students placed red ribbons on our fence and placed tobacco ties into the sacred fire.

Grade 9 and 10 students attended The Cycle Breakers event at the Gordon Beard Arena. The presenters shared their personal journey overcoming adversities, highlighting breaking cycles, and intergenerational trauma. Both presenters shared personal stories related to addictions, physical/emotional/sexual abuse, gang violence, bullying, and more.

Grade 11 and 12 students participated in activities planned by Men and Boys are Part of the Solution. These activities included a facilitated discussion regarding MMIWG, an awareness walk to the Legion, a feast and afternoon speakers.



(Anika Pilling hoop dancing at MacLean Park)

R.D. PARKER COLLEGIATE



Priority – Graduation Rates

Priority #1

We are committed to improving the attendance of our students.

Priority #2

We are committed to improving the graduation rate of R.D. Parker Collegiate.

Priority #3

We are committed to improving the rate and attainment of course credits for our students through specialized programming.

Priority #4

We are committed to improving the transition experience of our students from grade 8 to grade 9.

Indicators

Students will achieve a graduation diploma (Academic, Vocational, or French Immersion) in 4, 5, or 6 years after beginning grade 9 or a school leaving certificate (IDEAL), up to the age of 21 years.

Attendance Rates

September	85.2%
October	77.1%
November	74.3 %
December	71.8 %
January	76.0 %
February	78.0%
March	78.0%
April	83.0%
May	72.2 %
June	83.0 %

Strategies/Results

R.D. Parker uses Connect products, that allow students and parents to check attendance, see assignments that are due and overdue, check current marks, and print assignments. Teachers work diligently to keep the information in Student Connect current. Last year we had over 2800 unique logins to Parent Connect and almost 11,490 views in total. Students accessed Student Connect almost 81,710 times last year, an increase from the previous year by 14, 490.

To support the transition of grade 8 students into high school, 48 attendees came to the Letkemann Theatre to hear information about what their grade 9 year would look like for the upcoming school year. The RDPC Leadership Team presented the information along with the entire counselling team and Mr. Paradis from the PE dept. Students entered their names into a draw; 6 lucky students won either a t-shirt or a toque.

Grade 8 Transition Camps took place at Mile 20 and Liz Lake Scouts Camp. Every elementary school participated. The RDPC student volunteers were all from the grade 9 class who wanted to share their experiences of their first year at Parker with the incoming crew. On the first day of camp, each grade 9 student lead their group of grade 8 students through each of the planned activities. On the second day, grade 9 students lead the discussion groups about life at Parker.



R.D. PARKER COLLEGIATE

Priority – School Climate & Student Engagement

Priority #5

We are committed to providing opportunities for our students to develop a strong sense of safety, belonging, and positive mental health.

Priority #6

We are committed to providing opportunities for our students, staff, and community as we work towards reconciliation.

Priority #7

We are committed to working with our local community and families to form relationships that will increase opportunities for our school community and student body.

Indicators

Student participation in activities that develop a strong sense of safety, belonging, and positive mental health, such as a wide range of extra-curricular activities, student planning Equity for Social Justice and Education for Sustainable Development initiatives, and working with community partners.

Strategies / Results

Students had many opportunities to participate in activities and events throughout the school year. For the second year, grade 12 students enjoyed the annual Last Grad Standing 24hour event. This year's winner was Logan Cummings.

Other activities included lunch offerings from the Youth Aboriginal Council, the Spirit Squad organized fun events over the school year for students who wished to partake, the Students Offering Support crew handed out supplies to students during exam weeks, the Prom Planning Committee spearheaded another great evening for graduates, and the Mystery Lake in Motion Colour Run made its comeback to everyone's delight.

R.D. Parker partnered with UCN to have students sit in on college and university courses for a day. On February 7th, grade 11, 12, Youth Build and Mature students had the opportunity to select up to 3 classes to audit and learn to navigate the University/College world for a day. Free lunch was provided for the students attending.

Robb Nash visited R.D. Parker for an entire week in March 2024 to share his impactful message about mental health during his daily concerts. Students had plenty of positive feedback about the concert they attended.





R.D. PARKER COLLEGIATE

Priority – Future Employment Skills

Priority #8

Increase enrollment in vocational programs and enhance program opportunities for students to build vocational skills and consider entering the trades.

Priority #9

We are committed to provide opportunities to experience a variety of Industrial Arts courses, such as Textiles & Design, Foods & Nutrition, Metalworking, Electronics, and Woodworking.

Indicators

We will maintain the accredited trades and vocational program opportunities for our students.

We will maintain or increase elective credit acquisition through the HSAP program through work placement partnerships.

We will maintain or improve communication with external groups and others providing vocational programming in the province of Manitoba.

Strategies/Results

VALE held an in-person recruitment event on March 13th from 2:00 - 6:00 pm at the TRCC where students could bring their resumes and cover letters for an on-the-spot interview for the following trades positions: Heavy Duty Mechanic, Industrial Mechanics & Electricians, Underground Miners, Production Planners, and more.

R.D. Parker attended the VALE Career Day on April 25th. Students had the opportunity to learn about careers in the mining industry through interactive and experimental learning activities. Booths included Geology, Milling, Mining and Human Resources.

On May 8th, RDPC hosted the 2nd Annual Job Fair & Career Expo that was open to the public. This was an opportunity to meet with potential community employers who were recruiting employees.

From May 13-15, two people from Safe Workers of Tomorrow visited our school. They did presentations in classrooms regarding workers rights, safe work procedures and workplace expectations.

On May 27th, 6 first year medical students visited RD Parker to meet with some grade 11 and 12 students. They discussed why they chose to enter the medical field, finances, challenges coming from a rural or urban background, MCATs etc.





Community Schools Programming Report

Burntwood Community School, Juniper Community School and Wapanohk Community School ran summer programs for the families. The events took place starting on July 18th- August 22nd, 2024.

Snack and play

The snack and play event was held on Thursday, July 18th, 2024. This event had a turnout of over 60 families. The Hello Parent Network of Thompson offered handprint painting which made a mural for the warm-up shack. Futures Thompson also partnered with the Community Schools by barbequing the hotdogs. The Community Schools of Thompson set up lawn games and held family basket draws. Along with hotdogs we also offered chips, juice, and freeze pops.







Families in the Kitchen

Families in the Kitchen occurred at Burntwood Community School on July 25th, 2024. The families helped out in the kitchen making "taco in a bag". The kids helped in the 2nd kitchen making cupcake desserts. Each family in attendance was given a gift to take home.







Community School Field Day



Community School Field Day was held on August 8th, 2024. In attendance were of over 100 community members from all 3 community schools. We offered freeze pops, burgers, and hot dogs. The families participated in field games including the one-legged race and hopping. We gave away 5 family baskets filled with goodies for the winning families.







Community Schools Programming Report

Community Give Away



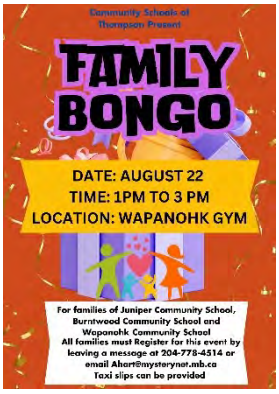
The community giveaway was held on August 15, 2024 by the Community Schools. This event had 15 families come for the activity and giveaways. The garbage bag fashion show game was played and families had fun participating. A lunch of nachos with cheese and fruit salad was provided at this event.







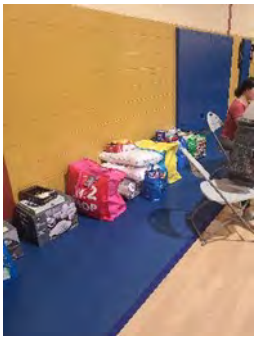
Family Bongo Event



Family Bongo was held at Wapanohk Community School on August 22, 2024. For this event, a lunch of sandwiches and various salads was served. More than 15 families participated. We also held other games in between bongo games for the families.

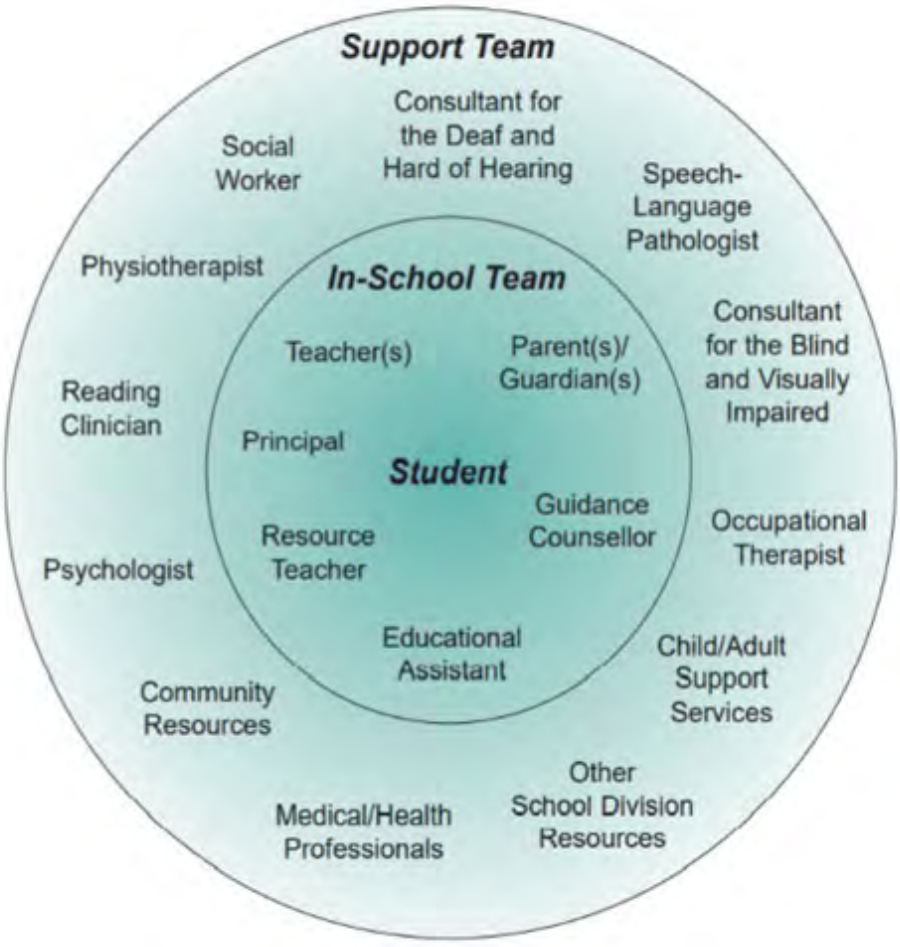






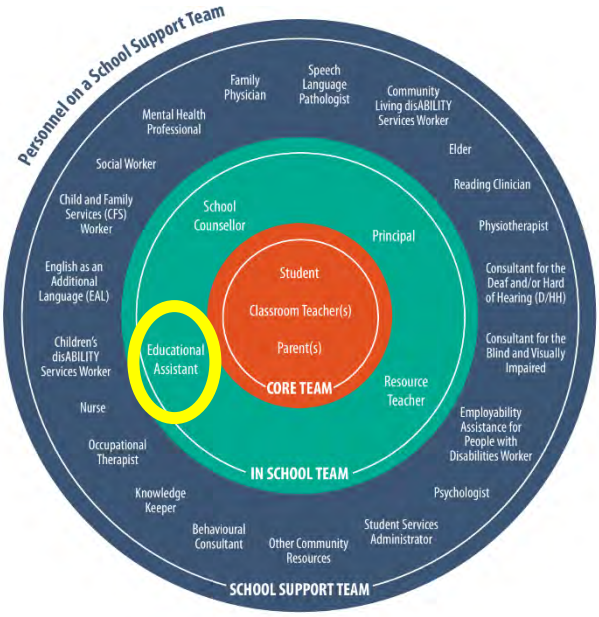
STUDENT SERVICES TEAM

- **Student Services Coordinator –Jolene Brown**
- **Administrative Assistant-Maria Forsyth**
- **Speech/ Language Pathologist-Michelle Radley**
- **Psychologist-Vern Kebernik**
- **Speech/Language Educational Assistants**
  Mary Lee Dawson, Holly Fudge, Alison Shatford



The Role of Educational Assistants in Schools

The School District of Mystery Lake has over 90 educational assistants (EA's) with our schools who play a vital role in supporting students, teachers and the overall educational environment. The activities of EA's can be as varied as the students they support. They may be assigned to a specific student for parts of the day or to a classroom or to a number of classrooms.



Educational assistants are very flexible as their day and/or schedule can change throughout the year to respond to emerging needs in the school. Responsibilities can vary depending on the specific needs of the school and the students, but generally, their roles include:

1. **Supporting Individual Students:** EAs often work one-on-one with students who have specific needs, including those with disabilities or learning difficulties. They follow a student specific plan developed for each individual child and work tirelessly to implement various strategies to support their overall development.
2. **Assisting in Classroom Management:** EAs help teachers manage the classroom environment by assisting with behaviour management, maintaining order, and supporting a positive learning atmosphere.
3. **Facilitating Instruction:** They may assist in delivering lessons and activities under the guidance of the teacher. This can include helping students understand instructions, providing additional practice, and working with small groups.
4. **Supporting Social and Emotional Development:** EAs support students' social and emotional well-being by providing a caring presence, helping students navigate social interactions, and addressing any emotional or behavioural issues that arise.
5. **Providing Personal Care:** In some cases, EAs assist with personal care needs, such as helping students with physical disabilities with mobility, personal hygiene, and other daily activities.
6. **Collaborating with Staff:** EAs work closely with teachers, clinicians and other staff to ensure a coordinated approach to student support and to share insights on students' progress and needs.
7. **Supporting Diverse Learners:** They help address the needs of students from diverse needs. They may be part of learning how to use a specialized device or piece of equipment that it critical to a student's well-being and health, or helping a student with various physiotherapy or occupational therapy exercises and strategies.

The role of educational assistants is crucial in creating an inclusive and supportive learning environment. Their work helps ensure that all students have the opportunity to succeed academically, socially, and emotionally. The next time you see an educational assistant in your child's school, thank them for the diverse role they have in supporting the learning and growth of all students! If you or someone you know is interested in becoming an educational assistant, please contact the school board office for more information.

(Adapted from https://www.edu.gov.mb.ca/k12/docs/support/ed_assistants)

CURRICULUM SERVICES SUPPORT TEAM

- **Numeracy Support Teacher-Kelly Taite**
- **Cultural Proficient Education Consultant**
- **Cree Language Consultant-Shawna Huber**
- **French Language Coordinator –Amy Portey**
- **Literacy Support Teachers-Teri Aniceto & Caelin Webber**
- **Family Outreach Coordinator –Lyle Massan**
- **Family Outreach Support Worker –Michael Spence**









Cree Language & Indigenous Perspective



The Curriculum Services team worked hard this past year to provide a variety of classroom initiatives, activities, events, and camps for students and schools. As a result of working collaboratively, we were able to support and deliver meaningful programming that engaged students, staff, and community in creating healthy and respectful relationships. We would like to thank the numerous community partnerships that helped make these district initiatives a success.

Some of the initiatives and activities for the 2023-24 school year included:

- Fall Camp for all Grade 5 classes throughout the district
- akihtàso Math Camp for all Grade 1 classes throughout the district
- SDML Mini Winter Festivals at all elementary schools
- Blanket Exercise Sessions and Mental Health Workshops for Grade 7/8 classes at Westwood School and Wapanohk Community School
- Full Moon Ceremony at Burntwood School & Juniper School
- Transition Camps at Mile 20 and Scouts Camps for Grade 8s and High School mentors (4 camps in total)
- National Indigenous Peoples Day Celebrations
- Cree bingo sessions at the Junior High Health Fair for Grade 7/8 students throughout the district
- Hosted the annual Cree Word Bee at Wapanohk Community School
- Co-supported two "kōkom in the school" *mino pimàtisiwin* (living a good life) programs
- Continued to provide teachers with resources and other supports as requested







It has been an honor to work with this amazing team, where we were able to share ideas about the benefits of Land-Based Education and its natural ability to strengthen literacy, numeracy and cultural proficiency in our children. We are excited for the upcoming school year and look forward to working in collaboration to deliver ongoing initiatives that promote student success and positive self identity to find *mino pimàtisiwin*.

Literacy Support—Early Years

"Teaching is a great way to keep learning." - *Matthea Harvey*

During the 2023-2024 school year, a big focus for our literacy team was to support teachers as learners through various professional development opportunities. Six times over the course of the year, 29 teachers met to participate in a book study that was directed at increasing student literacy skills through evidence-based, explicit, and systematic teaching practices. Through reading and discussing the book *Shifting the Balance* (k-2), teachers explored the science behind how the brain learns to read and learned how small *shifts* in their classrooms can lead to big growth in our students' reading and writing.



At the end of the series, we were able to invite some of the participants to a Literacy Make & Take event where teachers received many of the teaching manipulatives and tools that were highlighted throughout the book study.

It was like literacy Christmas!



The Early Literacy Intervention (ELI) Program continues to provide literacy support for students in Grades 1-3 at all six elementary schools. The ELI program provides short-term intervention through daily small group instruction to support growth in reading, writing, and spelling. This intervention program is intended to supplement classroom literacy instruction. Three schools received full-day ELI services while the other 3 received half-day support. The ELI teachers were able to provide intervention services to 171 students over the course of the year with varying ranges of growth in literacy skills.

This year, we were also able to support multiple classrooms in implementing new literacy programs and strategies. Two elementary schools adopted the *UFLI Foundations* program which targets early foundational skills students need to become proficient readers. Classrooms in three elementary schools incorporated *Partner Reading, Paragraph Shrinking* (PRPS), a class-wide reading intervention that targets accuracy, fluency, and comprehension. Pairs of students support each other while taking turns reading content passages and then summarizing what they have just read.







Literacy Support also worked closely with the entire Curriculum Services team to weave literacy into various events and activities for SDML students and families.

A huge thank you goes out to all the members of the Curriculum Services team for welcoming me into this new role this past year!

"Reading is the gateway for children that makes all other learning possible." - *Barack Obama*

Literacy Support-Later Years

"Literacy is a journey, not a race." – Bonnie Hill Campbell

As we are continually trying to incorporate best practices for teaching our students to read and write, we recognize that everyone learns at their own pace. Research on brain science and how it relates to literacy is progressing rapidly, and is always forefront in our minds when trying to decide the best resources and professional development to support all students and staff.

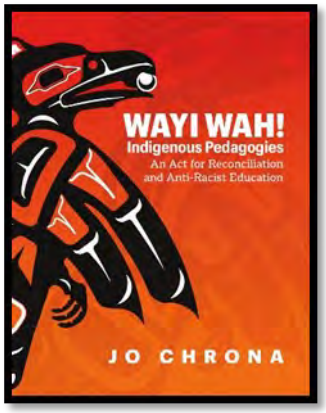
Content-Specific Text Sets



One of the big projects for Literacy Support this year was the development of Kindergarten-Grade 4 text sets. Text sets are collections of sources that support a common theme, and include a variety of genres, text types, levels and formats. We chose to focus on science-specific themes this year, with the hope of expanding into social studies in the future. The themes of these 10 kits, based on provincial curriculum, include: Trees, Colours, Characteristics of Objects and Materials, Daily and Seasonal Changes, Growth and Changes in Animals, Air and Water in the Environment, Growth and Changes in Plants, Forces That Attract or Repel, Sound, and Rocks, Minerals and Erosion. These sets allow teachers to use connected texts for intentional knowledge building, and allow students to actively work to develop expertise related to grade-level content area standards.

Diverse Learning Groups

Recognizing that all students and staff should be celebrated and supported in our school district, we were proud to offer two professional learning groups that met throughout the year. First, the Rainbow Reads cohort continued into its second year; the goal of this group is to create more equitable classrooms where all students are honoured. We were able to provide a large number of resources that promote inclusivity and diversity to the group's active members.



This past year we also met with a group of educators who were looking for ways to include Indigenous perspectives into their educational practice in a good way. The Indigenous Education Learning Group allowed like-minded SDML staff to explore best practices through conversation and reflection, facilitated by a book study of *Wayi Wah!* by Jo Chrona.

Indigenous Peoples of Canada Giant Floor Map/Blanket Exercise with Jr. High Students



As part of the Curriculum Services team, Literacy Support continues to support learning with the Indigenous Peoples of Canada Giant Floor Map. This year, we had over 300 students participate in various activities on the map, including scavenger hunts and learning about Indigenous Olympic athletes. Additionally, over 90 Jr. High students from Wapanohk Community School and Westwood School participated in a day of learning which included a youth version of the blanket exercise and cultural proficiency activities.

Numeracy Support

The School District of Mystery Lake believes that the early years of a child's education help set the foundation of future learning. That is why we continue to spend time planning and creating a variety of opportunities for students to see Math in its natural element while having fun mastering concepts. One major activity is the Third Annual Grade One akihtaso camp. Test results were gathered from the Strong Beginnings/Endings Data, and Land-based activities were created specifically for each school to help eliminate misunderstandings and fill in mathematical gaps. Some of the activity kits included titles such as: Everyone Poops, George's Moose Antlers, Fishing with Uncle Lyle, Animal Tracks, and Trapping and Snowshoes



This year, we continued a focus on K-4 foundational knowledge of Number through the Early Years Numeracy Support Program. District Wide Strong Beginning assessments indicated where gaps were situated, then programming, games and activities were provided. Our young students were able to fill such a substantial amount of gaps in the number trajectory that a secondary program needed to be developed for Additive Thinking.

The School District of Mystery Lake continues to support the grade 4-8 teachers with opportunities to participate in the Numeracy Achievement Program through the Manitoba Rural Learning Consortium. This year, we had our first group of ten teachers complete the two-year professional development while another group started their first year of sessions.

Numeracy Support

One of my favorite events was the “May is Math Month”. This year 40 teachers from Kindergarten to Grade 12 participated in a variety of activities competing for a win. Some students were “caught” doing Math by their Numeracy Support Worker and I was able to visit each of our schools to participate in the fun. By the end of the month, four students from the High School won gift cards while the rest of the teachers and their classes got to compete in a duck race. Two classrooms won gift cards for their year end parties. It was so much fun and we received such positive feedback that plans for next year’s event are in the works.



It has been an absolute honor to be part of such an amazing Curriculum Services Team. Our year has definitely afforded many unique opportunities. We have provided and participated in a variety of professional development opportunities and cultural proficiency events while reminding ourselves to do what we ask our kids to everyday: “Take that risk and trust in the process”. I look forward to more adventures with our staff and students knowing that we can support each other in education.

French Coordinator / coordinatrice de français

Learning the French language is possible via several avenues in SDML. The French language is taught at École Riverside School, a dual track school, where instruction is available in both English and French Immersion. Students have opportunity to continue their French Immersion endeavors through to grade twelve in RDPC to graduate with either a French certificate or French diploma. French classes are available in most of the English elementary schools from grade 4-8, also with the option to continue French Communication & Culture classes in the high school.

The following events are highlights of the year because they either allow students to use their French language knowledge in new environments, or to be exposed to the language beyond their classrooms. These events help validate students' linguistic and educational experience:



French Métis artists TiBert and Douzie traveled to Thompson as part of a Northern tour. They performed live for all K-8 French Immersion and Grade 4-8 French Communication and Culture students at the TRCC. Participants enjoyed the mixture of traditional fiddle, jaw harp, and spoon musical instruments with a turn table DJ spin on the Red River Jig! Tibert and Douzie graciously performed an evening show open to all SDML families. Thank-you to Canadian parents for French for sponsoring this event!



With financial support from the French Second Language Revitalization Program, 900 French Communication and Culture students were able to participate in the Festival du Voyageur distance school program. This included a live presentation from Fort Gibraltar on the FDV grounds in Winnipeg, via Zoom, as well as the supplies for activities highlighting past and present French and Métis cultural connections.



CANADIAN PARENTS FOR FRENCH
CONCOURS d'art oratoire
Canada's French Public Speaking Contest

After competing in first their classes, then at the school level, 3 French Immersion students (Maizie, Macy, Darya) earned their spot to compete at the provincial French speaking contest, Concours d'art oratoire, at Université de Saint-Boniface in Winnipeg, MB. Congratulations to all École Riverside gr.3-8 students for presenting speeches in your school and merci beaucoup teachers for your edits, practice and support!

Family Outreach Coordinators

This past year has been an eventful one which brought new learning and the strengthening of our school and community relationships.

Family Outreach made 316 home visits to meet with families to offer advocacy, support and community resources. We also assisted in the planning the district camps, including Grade 5 Fall camps, akihtaso (counting) camps, and end-of-the-year Transition camps.



Additionally, Family Outreach also worked collaboratively with the Community Connectors at Burntwood, Juniper and Wapanohk Community Schools to provide presentations and assist with running afterschool activities, such as the Community School F&ST programs, three Family camps, Christmas Movie Night, and summer family fun activities.



Mental health and wellness was a top priority this year. Family Outreach, as part of the Curriculum Services Team, delivered many opportunities for students and staff to connect and recharge. Some highlights included Holiday Baking and Ornament decorating, ribbon shirt and skirt making sessions, and various visits to classrooms supporting cultural teachings and identity.

One of our major goals this year was to increase community partnerships. To this end, the Family Outreach team worked with Futures Program to start a Families Cooking Together. Here, families learned quick and easy recipes to prepare on their own, and were given cooking supplies to try out the recipes at home. This also gave the families the opportunity to expand their circle of supports.





SDML District Attendance 90% target attendance

Daily attendance is important for all students. Students who attend school regularly are more engaged in learning, have a greater sense of belonging in their communities, and are more likely to graduate.

EVERYBODY IN SCHOOL EVERY DAY!

Students In/Out

School District of MYSTERY LAKE

2023/24 ATTENDANCE & IN/OUT DATA - DISTRICT RESULTS

19/09/2024

GOAL

Goal	Update	Current Com...	Expected Progress										
District Attendance 23/24		78.9 / 90 % Attendance	Month 1 01/10/2023	Month 2 01/11/2023	Month 3 01/12/2023	Month 4 01/01/2024	Month 5 01/02/2024	Month 6 01/03/2024	Month 7 01/04/2024	Month 8 01/05/2024	Month 9 01/06/2024	Month 10 01/07/2024	Average completion per. Month
			85.1 / 90	84.2 / 90	81.4 / 90	77.9 / 90	78.8 / 90	75.1 / 90	78.9 / 90	78.9 / 90	78.9 / 90	78.9 / 90	79.81 / 90
			-4.9 / 0	-0.9 / 0	-2.8 / 0	-3.5 / 0	0.9 / 0	-3.7 / 0	3.8 / 0	0 / 0	0 / 0	0 / 0	-1.11 / 0
District In/Out 23/24		100% 100 / 100%	Month 1 01/07/2024										Average completion per. Month
			0 / 100										0 / 100
			0 / 100										0 / 100
District In 23/24		535 / 0 Student(s)	Month 1 01/10/2023	Month 2 01/11/2023	Month 3 01/12/2023	Month 4 01/01/2024	Month 5 01/02/2024	Month 6 01/03/2024	Month 7 01/04/2024	Month 8 01/05/2024	Month 9 01/06/2024	Month 10 01/07/2024	Average completion per. Month
			280 / 0	280 / 0	352 / 0	352 / 0	352 / 0	387 / 0	447 / 0	473 / 0	506 / 0	526 / 0	395.5 / 0
			280 / 0	0 / 0	72 / 0	0 / 0	0 / 0	35 / 0	60 / 0	26 / 0	33 / 0	20 / 0	52.6 / 0
District Out 23/24		538 / 0 Student(s)	Month 1 01/10/2023	Month 2 01/11/2023	Month 3 01/12/2023	Month 4 01/01/2024	Month 5 01/02/2024	Month 6 01/03/2024	Month 7 01/04/2024	Month 8 01/05/2024	Month 9 01/06/2024	Month 10 01/07/2024	Average completion per. Month
			0 / 0	0 / 0	218 / 0	275 / 0	275 / 0	369 / 0	434 / 0	464 / 0	502 / 0	526 / 0	306.3 / 0
			0 / 0	0 / 0	218 / 0	57 / 0	0 / 0	94 / 0	65 / 0	30 / 0	38 / 0	24 / 0	52.6 / 0

School District of MYSTERY LAKE

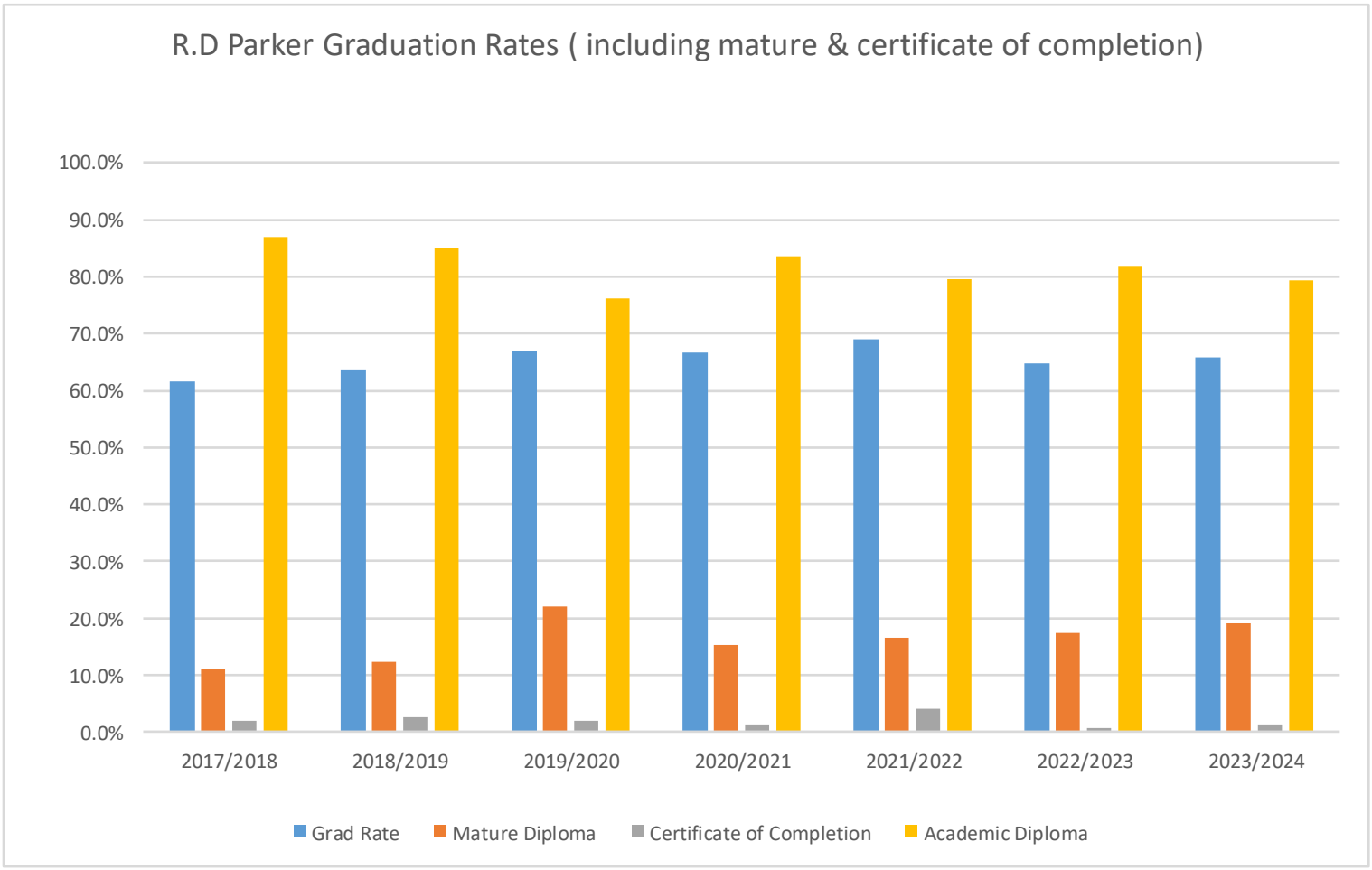
2023/24 DISTRICT ONLY KINDERGARTEN RESULTS

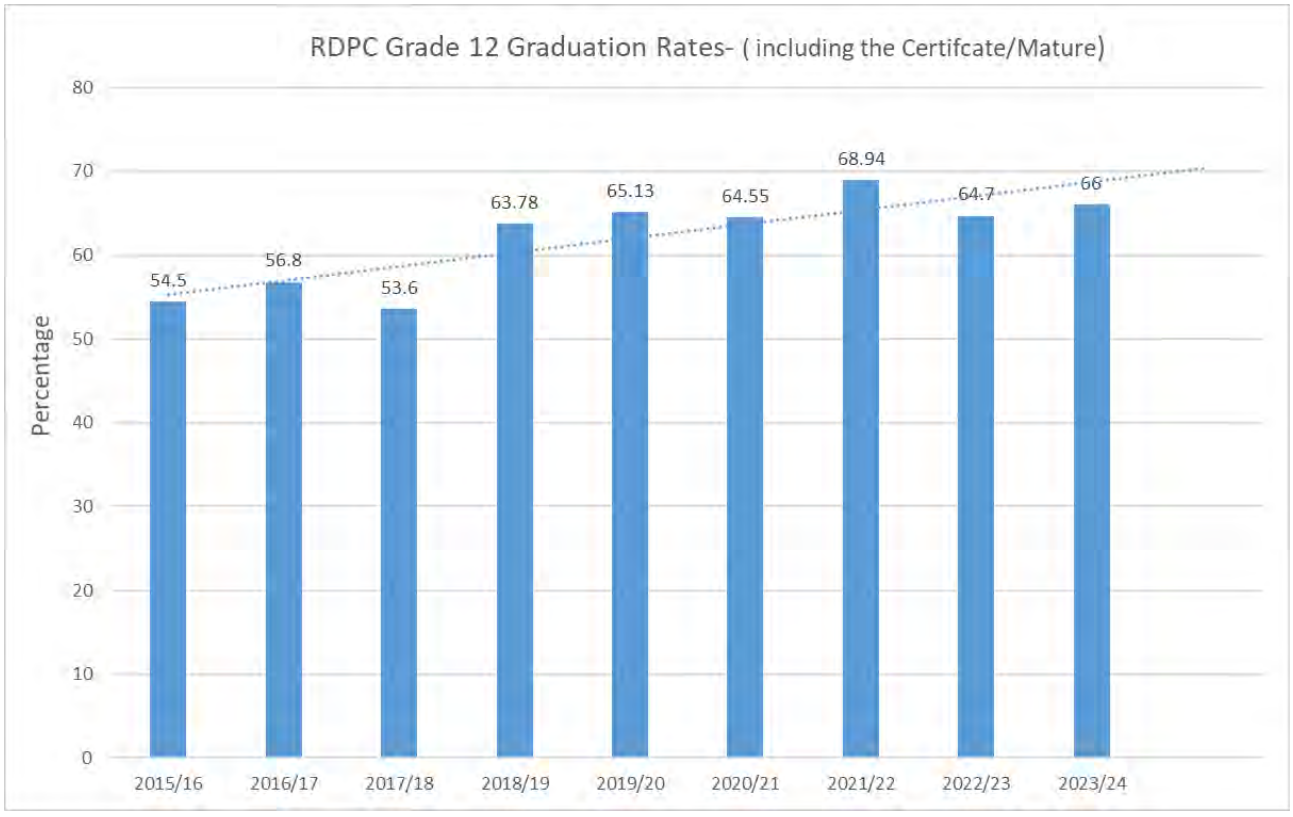
03/10/2024

DISTRICT STATISTICS PLAN

Goal	Update	Sept Avg. Result	Jun Avg. Result	Kindergarten Variance	Kindergarten Variance Indica...
Kindergarten Data 23/24		0	0	0	No Change
Word Recognition /20 - District Average - 23/24		0.4	5.8	5.4	Improvement
Color Identification /11 - District Average - 23/24		7.1	9	1.9	Improvement
Letter Identification /54 - District Average - 23/24		15.1	36.5	21.4	Improvement
Writing Vocabulary /5 - District Average - 23/24		0.4	2.5	2.1	Improvement
Rote Counting /30 - District Average - 23/24		10.6	21.4	10.8	Improvement
Numeral Recognition /11 - District Average - 23/24		4.6	8.5	3.9	Improvement
Show Quantity for Numerals /4 - District Average - 23/24		1.9	3.2	1.3	Improvement

SCHOOL DISTRICT DATA 2023-2024





School District Of Mystery Lake

2023-2024 Retired Staff

Congratulations on your retirement!

Thank you for your service and dedication
to the district over the years

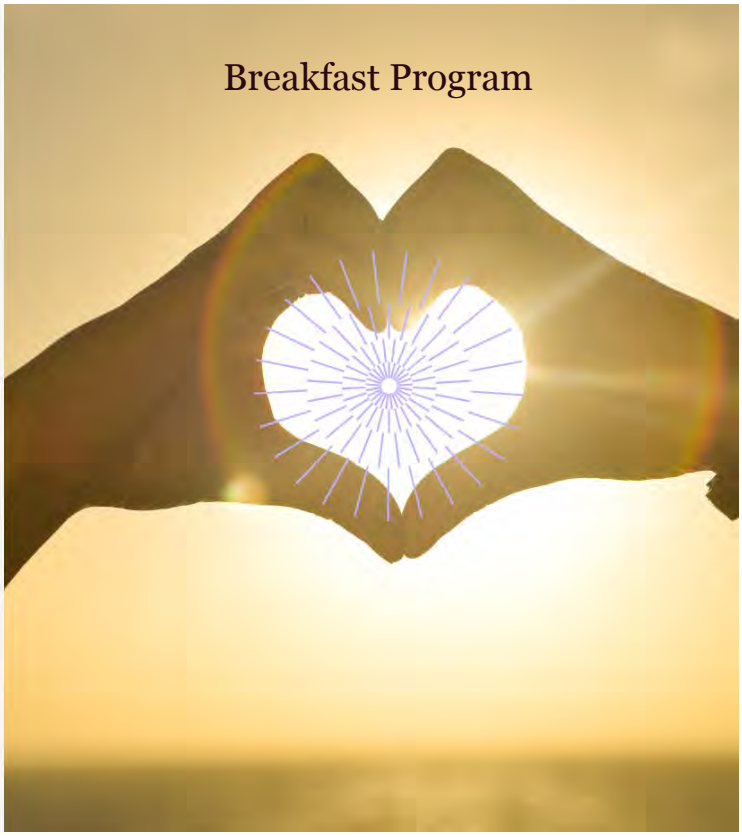
Margaret Dumas
Robert Fisher
Adela Foley
Lorna Gillis
Monica Munro
Cathy Neziol
Michelle Radley
Bonnie Rempel
Tanya Szocs

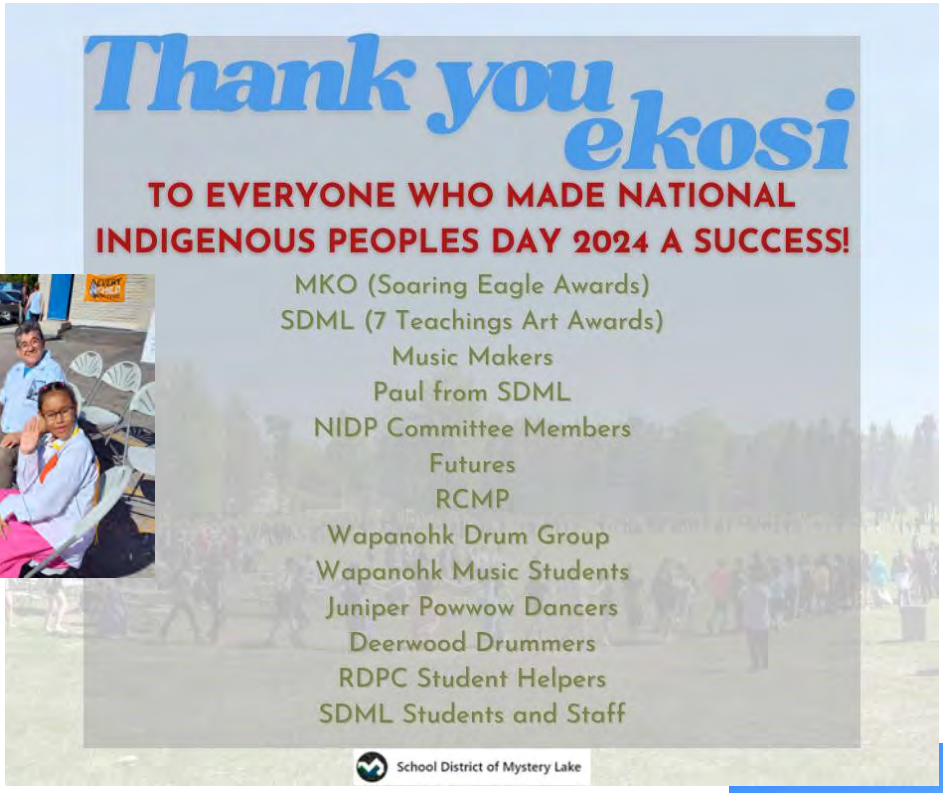
Terri Campbell
Sophia Laframboise
William Moniuk
Connie Plamondon
Kathryn Thera
Joy Thompson
Sandra Thompson

THANK YOU!

We truly appreciate your donations and support.

- SHOW KIDS YOU CARE
- CHILD NUTRITION COUNCIL MANITOBA
- BREAKFAST CLUB OF CANADA
- WINNIPEG QUAKER ORGANIZATION
- PC CHILDREN'S CHARITY NUTRITION GRANT
- MKO
- WALMART
- MANITOBA NURSES UNION
- FEDERAL GOVERNMENT
- THOMPSON FORD
- CANADA SAFEWAY
- FRIULI APARTMENTS
- AURORA DANCE STUDIO



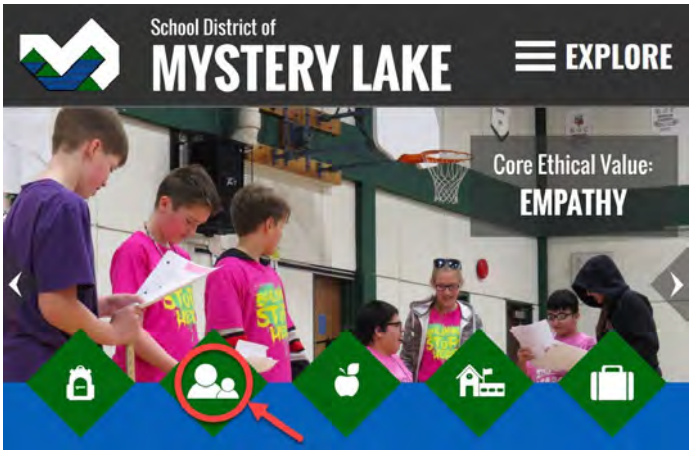




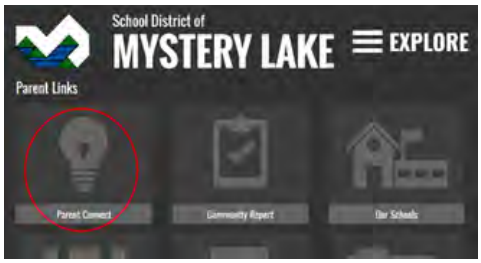


Parent Connect.....

Did you know everyone who has a student enrolled with the School District of Mystery Lake, has Parent Connect access.....

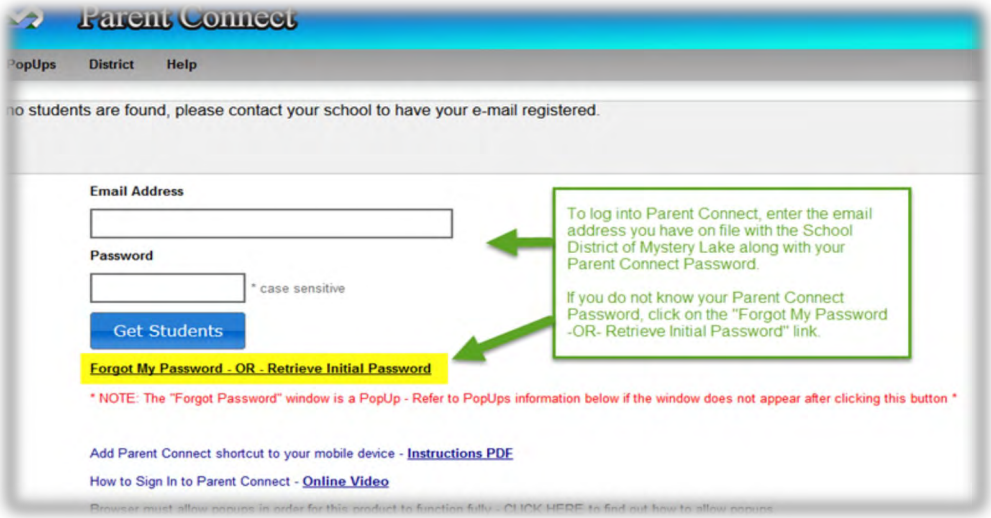


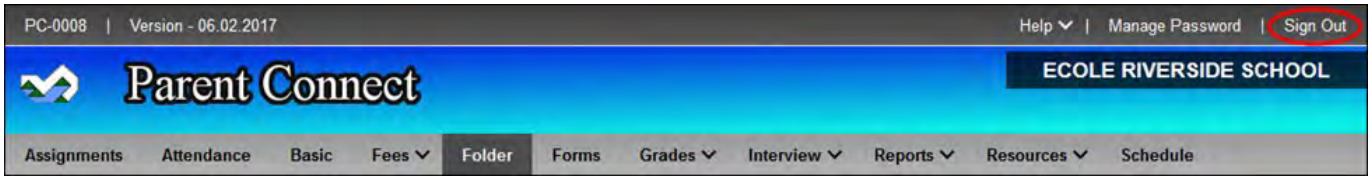
Go to the School District of Mystery Lake website: www.mysterynet.mb.ca and click on the "Parents" link.



If you get a red "Invalid EMAIL Address" message, contact your child's school office to update the email address you have on file with them.

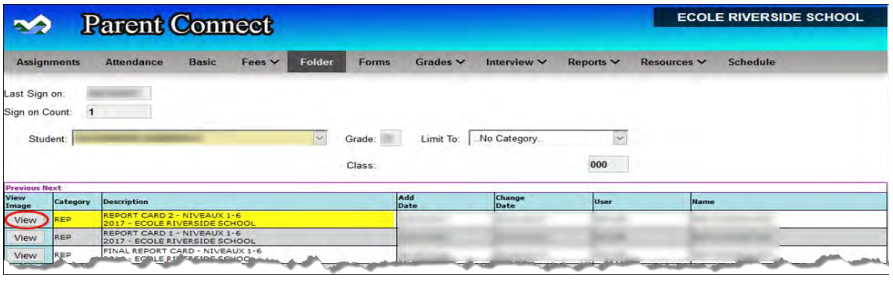
To log into Parent Connect, enter the email address that you have on file with your child's school along with your Parent Connect password. If you do not know your Parent Connect Password, click on the "Forgot my Password – OR – Retrieve Initial Password" link.





On Parent Connect, you can.....

- Check Attendance
- Current Marks
- Book Student Led Conferences
- See Missing Assignments
- Check Report Cards
- Message Teachers



SUPPORT & INFORMATION DAY PHONE LINES

Thompson Based

Thompson General Hospital	204-677-2381
Northern Health Region, Adult,	
Child & Adolescent Community Mental Health	204-677-5350
AFM Northern Region Reception	204-677-7300
AFM Addictions Help Line	1-855-662-6605
CMHA Thompson	204-677-6050
Mood Disorders Association of Manitoba	204-679-2324
Hope North	204-778-9977
Youth Mobile Crisis Team (12:00 noon– 12:00 midnight)	204--778-1472 **or**
	1-866-242-1571
NHR Adult Community Mental Health	204-677-5350

Provincial

MB Farm, Rural and Northern Support Line	1-866-367-3276
AFM Toll Free Line	1-866-291-7774
Anxiety Disorders Association of MB (AOAM)	1-800-805-8885
Child Protection	1-866-345-9241
LGBTTQ Resources (Rainbow Resource Centre)	1-855-437-8523
Manitoba Parent Line	1-877-945-4777

24 Hour Crisis Phone Lines

MB Suicide Line	1-877-435-7170
Kids Help Phone	1-800-668-6868
	Or TEXT: text talk 686868
Sexual Assault Crisis 24 hour line	1-888-292-7565
Domestic Violence Line	1-877-977-0007
Klinic Community Health Center	1-888-322-3019
Gambling Hotline	1-800-463-1554
RCMP (Thompson)	204-677-6911

School District of Mystery Lake

2024/2025 School Calendar

Leadership Team Meetings	Student Led Conferences
District Wide PD/Inservice	Regular Board Meetings
Holidays – School Closed	

September 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	2 Labour Day	3 Admin Day	4 PD a.m. only Day 1	Day 2 5	Day 3 6	7
8	Day 4 9	Day 5 10	Day 6 11	Day 1 12	Day 2 13	14
15	Day 3 16	Day 4 17	Day 5 18	Day 6 19	Day 1 20	21
22	Day 2 23	Day 3 24	Day 4 25	Day 5 26	Day 6 27	28
29	30 National Day for Truth & Reconciliation					

October 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
		Day 1 1	Day 2 2	Day 3 3	Day 4 4	5
6	Day 5 7	Day 6 8	Day 1 9	Day 2 10	Day 3 11	12
13	14 Thanksgiving	15 PD	Day 4 16	Day 5 17	Day 6 18	19
20	Day 1 21	Day 2 22	Day 3 23	24 PD	25 MTS PD	26
27	Day 4 28	Day 5 29	Day 6 30	Day 1 31		

November 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
					Day 2 1	2
3	Day 3 4	Day 4 5	6 SLC	Day 5 7	Day 6 8	9
10	11 Remembrance Day	Day 1 12	Day 2 13	Day 3 14	Day 4 15	16
17	Day 5 18	Day 6 19	Day 1 20	Day 2 21	Day 3 22	23
24	Day 4 25	Day 5 26	Day 6 27	Day 1 28	Day 2 29	30

December 2024

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	Day 3 2	Day 4 3	Day 5 4	Day 6 5	Day 1 6	7
8	Day 2 9	Day 3 10	Day 4 11	Day 5 12	Day 6 13	14
15	Day 1 16	Day 2 17	Day 3 18	Day 4 19	Day 5 20 Early Dismissal	21
22	23 Winter Break	24 Winter Break	25 Winter Break	26 Winter Break	27 Winter Break	28
29	30 Winter Break	31 Winter Break				

January 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
			1 Winter Break	2 Winter Break	3 Winter Break	4
5	Day 6 6	Day 1 7	Day 2 8	Day 3 9	Day 4 10	11
12	Day 5 13	Day 6 14	Day 1 15	Day 2 16	Day 3 17	18
19	Day 4 20	Day 5 21	Day 6 22	Day 1 23	Day 2 24	25
26	Day 3 27	Day 4 28	Day 5 29 End of 1st Semester	Day 6 30	Day 1 31	

February 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
						1
2	Day 2 3 First day of 2nd Semester	Day 3 4	Day 4 5	Day 5 6	7 PD	8
9	Day 6 10	Day 1 11	Day 2 12	Day 3 13	Day 4 14	15
16	17 Louis Riel Day	Day 5 18	Day 6 19	Day 1 20	Day 2 21	22
23	Day 3 24	Day 4 25	Day 5 26	Day 6 27	Day 1 28	

March 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
						1
2	Day 2 3	Day 3 4	Day 4 5	Day 5 6	Day 6 7	8
9	Day 1 10	Day 2 11	Day 3 12	Day 4 13	Day 5 14	15
16	Day 6 17	Day 1 18	Day 2 19	Day 3 20	Day 4 21	22
23	Day 5 24	Day 6 25	Day 1 26	Day 2 27	Day 3 28	29
30	31 Spring Break					

April 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
		1 Spring Break	2 Spring Break	3 Spring Break	4 Spring Break	5
6	Day 4 7	Day 5 8	Day 6 9	Day 1 10	Day 2 11	12
13	Day 3 14	Day 4 15	16 SLC	Day 5 17	18 Good Friday	19
20	Day 6 21	Day 1 22	Day 2 23	Day 3 24	Day 4 25	26
27	Day 5 28	Day 6 29	Day 1 30			

May 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
				Day 2 1	Day 3 2	3
4	5 PD a.m. only Day 4	Day 5 6	Day 6 7	Day 1 8	Day 2 9	10
11	Day 3 12	Day 4 13	Day 5 14	Day 6 15	Day 1 16	17
18	19 Victoria Day	Day 2 20	Day 3 21	Day 4 22	Day 5 23	24
25	Day 6 26	Day 1 27	Day 2 28	Day 3 29	Day 4 30	31

June 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
1	Day 5 2	Day 6 3	Day 1 4	Day 2 5	Day 3 6	7
8	Day 4 9	Day 5 10	Day 6 11	Day 1 12	Day 2 13	14
15	Day 3 16	Day 4 17	Day 5 18	Day 6 19	Day 1 20	21
22	Day 2 23	Day 3 24	Day 4 25	Day 5 26	Day 6 27 Early Dismissal	28
29	30					

Approved at the Board Meeting on July 4, 2024

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